



Ian Bazalgette School

3909 26 Ave SE, Calgary, AB T2B 0C6 t | 403-777-7360 f | 587-933-9718
e | IanBazalgette@cbe.ab.ca w | <http://school.cbe.ab.ca/school/ianbazalgette/>
MyCBE/PowerSchool Login: <https://sis.cbe.ab.ca/public/home.html>

Weekly Message | March 16-20

Contents for the Weekly Message

(Click on information title to be taken to area you wish to read. The links are hyperlinked for your convenience. Sections titles highlighted in yellow indicate new information being shared.)

[ADMINISTRATION & STUDENT SERVICES](#)

[ATHLETIC SCHEDULE-NEW UPDATE](#)

[BUSING & TRANSPORTATION](#)

[MOBILE DEVICES & LOCKERS](#)

[HONOURING INDIGENOUS WAYS](#)

[SCHOOL COUNCIL](#)

[STUDENT SERVICES-NEW UPDATE](#)

[VAPING](#)

[VOLUNTEER POLICE CLEARANCE](#)

[WHAT'S HAPPENING IN EACH GRADE... ? UPDATED EACH WEEK](#)

[ENGLISH LANGUAGE ARTS](#)

[MATHEMATICS](#)

[SCIENCE](#)

[SOCIAL STUDIES](#)

[COMPLEMENTARY COURSES](#)

[PHYSICAL EDUCATION & SCHOOL INTRAMURALS](#)

Important Dates

[School Dates](#)

March 19
Parent Teacher Conferences
(Evening)

March 20
Parent Teacher Conferences
(Day)

March 21-29 Spring Break
(No Classes)

March 30
Classes Resume

[School Council Dates](#)

March 17, 2026
April 21, 2026
May 19, 2026
June 16, 2026

[Notes from Administration](#)

Please continue to monitor your health this fall. Do not come to school if you are ill.

[Attendance](#)

When reporting student attendance issues, including lates, absences and leave early, please call the **Attendance Line at 403-777-7360 and press** extension 1. Remember to spell the last name of the student and leave the reason for the absence, late or leave early.

ADMINISTRATION & STUDENT SERVICES

At Ian Bazalgette school, we have many resources to ensure that your student is supported for best success.

Steven Pike, Principal
smpike@cbe.ab.ca

Sarah Kornelson, Assistant Principal (Students A-L)
sfkornelson@cbe.ab.ca

Laura Kristiansen, Assistant Principal (Students M-Z))
lkristiansen@cbe.ab.ca

Tanya Miller, Student Services
talmiller@cbe.ab.ca

Kirsten Riebot, Indigenous Student Success Learning Leader
kiriebot@cbe.ab.ca

ATHLETIC SCHEDULE

School Athletics

Congratulations to our Sr. Boys Volleyball team on their Championship!

School Athletics Expectations

With Volleyball season now in play, we wanted to remind parents and guardians and students about our spectator expectations.

Spectator Expectations

HOME GAMES

- Students must leave the school at the regular dismissal time of 2:30 pm (or 12:05 pm on a Friday) and not return until 20 minutes before the scheduled start of a game. Student athletes will be told by their coach when they are to enter the building prior to games, but it is typically 30-45 minutes prior to game start.
- Students are welcome to come to 4:30 pm games by themselves but they must have a parent or guardian present with them for games held 6:30 pm or later.

- Stay on the spectator side of the gymnasium or field of play. Do not go onto the court or field at anytime.
- Only assigned scorekeepers are allowed at the score table.
- When inside the school remain in the designated areas of the school, and only use the designated washrooms.
- Leave immediately at the conclusion of the last game of the evening.
- Be aware that staff are required to remain on site until everyone has left the building or field of play.
- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

AWAY GAMES

- Bazalgette students who wish to attend a game hosted by another school **MUST** be under the direct supervision of a parent or guardian.
- Remember that you are representing our Learning Community. Behave respectfully. Be supportive (use appropriate language, avoid trash talking opponents and/or referees, etc.) and clean up after yourself.
- Follow all directions provided by the host school.
- Leave immediately at the conclusion of the game.
- Host school staff are also required to remain on site until everyone has left the building.
- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

Reminders from our student athletes:

- I am a kid
- It's just a game
- My coach is a teacher who has volunteered to coach or an outside volunteer from the community
- The officials are human
- Be a supportive fan, and not an unreasonable fanatic

BUSING & TRANSPORTATION

Fall Transportation News

Schools do not plan or run transportation. It is centralized through our main board office.

<https://www.cbe.ab.ca/schools/busing-and-transportation/Pages/default.aspx>



School bus stops and the route are posted in [MyCBE](#) when your registration has been processed.

2025-26 Transportation Registration Ongoing

[Register for Transportation in MyCBE](#)

CBE Transportation continues to accept registration after the deadline; however, students are added to the closest existing stop with available space. Processing times could be up to four weeks at the beginning of the school year due to volume. Families are responsible for transportation until their registration is confirmed.

Eligibility

General

General transportation (big yellow school bus) is available to students who:

- Attend their designated school, and
- Live beyond the school walk zone, and
- Are assigned to general transportation as their mode

All high school students and some Grade 6 to 9 students are designated to [Calgary Transit](#).

For the purpose of transportation, only the student's primary address in our student information system will be used to establish eligibility.

Specialized

Specialized transportation (small yellow school bus) is available to students who:

- Attend their designated school for their specialized program, system class, or unique setting, and
- Are assigned to specialized transportation as their mode; or
- Students with mobility challenges who have been assigned to specialized transportation

Many students from Grade 7 to 12 who are in specialized programs are designated to [Calgary Transit](#)

PERSONAL MOBILE DEVICES & LOCKERS

Personal Mobile Device & Social Media Use in Schools

Alberta Education requires all K-12 schools to limit personal mobile device use during instructional time and restrict social media access on school networks/devices. CBE cares about the mental health and well-being of students. Restricting access to personal mobile devices and social media is

expected to improve student achievement and learning outcomes. CBE strongly recommends students simply leave their devices at home, because in most cases, personal mobile devices are not needed to support student learning.

For students in kindergarten to Grade 9, CBE will use 'away for the day' guidelines. Personal mobile devices brought to school including cell phones, tablets, gaming devices, laptops, smart watches, Bluetooth speakers/headphones or any personal electronic device that can be used to communicate with or access the internet must be powered off or set in silent mode and stored out of sight in student lockers or backpacks for the duration of the school day.

If a student is found to be using a personal mobile device in class without permission from the teacher, the CBE will work with the student to ensure the rules are understood. We rely on good communication and other existing processes to ensure students know what is expected. When necessary, schools will use a [progressive student discipline](#) approach in working with students.

These rules apply to all students, with exceptions for students using devices for health and medical needs, to support specialized learning needs and for educational purposes.

For students who require access to a personal mobile device for health and medical needs, it is advised that parents complete and submit a [Student Health Plan](#) as soon as possible or contact Mrs. Tanya Miller in student services.

For students who require access to a personal mobile device to support an identified educational need, families should contact the school to discuss this being included as an accommodation or support in the student's individual program plan (IPP).

For English as an Additional Language Learners who require access to a personal mobile device, a new PMD Exception form will be approved by School Administration in conversation with parents/guardians.

Consequences for Inappropriate Use

Students are expected to follow Administrative Regulation 6005: Student Code of Conduct. Students who refuse may be subject to Administrative Regulation 6006: Progressive Student Discipline.

First Incident: Verbal Warning

Student is reminded of the expectations regarding responsible use of Personal Mobile Devices and/or social media.

Second Incident: Confiscation and Parent/Guardian Informed

Student will turn in the mobile device to the teacher, who will call an Assistant Principal to come and meet the student to discuss the matter and take then take the device to the office. It will be returned to the student at the end of the school day. Parent/guardian is informed by the teacher.

Third Incident: Confiscation and Parent/Guardian Involvement

Student will turn in the mobile device directly to the office. Phone will only be available for pick-up by parent. An Administrator will contact the parents/guardians to inform them of the repeated infraction.

Fourth Incident: Loss of Privileges

Student will not bring the mobile device to school or will turn it into the office at the beginning of day and retrieve it when they leave for the day.

Lockers

Locker distribution is completed. If student does not have a locker they must approach their homeroom teacher.

HONOURING INDIGENOUS WAYS OF KNOWING, BEING, & DOING



Ian Bazalgette Staff acknowledges and supports the Truth and Reconciliation Commission (TRC) Calls to Action

Our actions will include but are not limited to the following:

- We will offer a locally developed course for all students that focusses on understanding and learning about the cultures and ways of our Indigenous people. Details to come soon.
- We will continue to use authentic resources such as knowledge keepers, Indigenous artefacts and learning from the land to assist in understanding stories that are essential in moving the reconciliation process forward.
- We will continue to offer professional development for staff and involve them in the conversation as we know the work is not only that of teachers, but the entire learning community.
- We will continue to have student voice present in the school, and it will be visible where we can all appreciate the varied and enriching stories, we all bring to learning.
- We commit to making relatives, honouring Indigenous Knowledges, and deepening our connections to land and place through the spirit of the drum.



On Smudging

Smudge is a traditional practice shared by Indigenous cultures across Na'a (Mother Earth in Blackfoot). Every nation has their own protocols and teachings regarding the practice of smudge. Smudge is a land-based ceremony rooted in the practice of acknowledging all relatives and reinforcing connection with Creator; it is a cleansing practice that sets the space for truth-telling (Alberta Recreation & Parks Association, 2020).

In Treaty 7 territory, smudge typically involves burning a small piece of dried medicine such as sage, sweetgrass or cedar inside a fire-proof container, such as a cast-iron dish or abalone shell. According to Dr. Elder Reg Crowshoe, smudge serves as a "call to order" (Alberta Recreation & Parks Association, 2020). In our learning context, smudge serves in a similar manner to the school bell that heralds classroom teaching. At Ian Bazalgette, smudge is offered every morning before school in the Indigenous Learning Space.

Participation in smudging is optional.

Indigenous Junior Police Academy

Program Objectives

1. **Positive police interactions:** Create positive interactions between police officers and Indigenous youth.
2. **Educate:** Educate Indigenous youth about the role of the police and the Calgary Police Service.
3. **Community building:** Foster a sense of community and collaboration between the police and the Indigenous Community.
4. **Diverse policing aspects:** Expose Indigenous youth to various aspects of policing.
5. **Encouraging further participation:** Motivate participants to engage in other youth mentorship programs, such as the Calgary Police Cadet Corps and PowerPlay.
6. **Reducing barriers:** Reduce barriers to accessing support and programming for Indigenous youth.

It is an opportunity to work alongside members of the Calgary Police Service and experience what it is like be a police officer.

Who can Join

- This program is only open to individuals who are First Nations, Métis, or Inuit peoples of all genders.
- Applicants must be 12-to-16-years-of-age.
- Applicants must live in Treaty 7 Territory and surrounding area including the Siksika, Piikani, Amskaapiikani, and Kainai First Nations; the Îethka Nakoda Wîcastabi First Nations, comprised of the Chiniki, Bearspaw, and Goodstoney First Nations; and the

Tsuut'ina First Nation, Nose Hill Métis District 5 or Elbow Métis District 6.

Please follow the link below for more information on how to join:

<https://www.calgary.ca/cps/youth-programs-and-resources/youth-mentorship/indigenous-junior-police-academy.html>

SCHOOL COUNCIL

One of the most important ways you can make a meaningful difference in the lives of Ian Bazalgette School students is by participating in our school council. By connecting with our students, schools, and community, we can work together to support and enhance student learning. Meetings occur once a month on a Tuesday evening at 5:15 pm. Moreover, the meetings are most often in person with occasional online meetings if required. If you are interested in being a member of the school council, please email smpike@cbe.ab.ca.

Please see School Council dates on front page of this newsletter.

STUDENT SERVICES

Trellis & The Calgary Exhibition and Stampede

Trellis continues its partnership with The Calgary Exhibition and Stampede to host the Work Experience Program. Trellis will hire and train over 250 individuals ages 13+, along with 40 supervisors to help keep the Greatest Outdoor Show on Earth clean for the 11 days of the Stampede.

This is a work experience program for individuals with little to no work experience ages 13+. Follow [@TrellisYouthEmployment](https://www.instagram.com/TrellisYouthEmployment) on Instagram for more updates.

Applications are open from March 16 - April 7.

Any other questions can be emailed to stampede@growwithtrellis.ca

Calgary Police Service Junior Police Academy

Youth registered in the Junior Police Academy will get an immersive experience into the world of a Calgary police officer, covering various aspects of law enforcement, including:

- HAWCS helicopters
- K9
- Mounted Unit

- Crime Scene Unit
- Tactical Team
- Traffic Unit
- and more.

Youth will also participate in presentations from front line police officers, the Violent Crimes Suppression Team, and have the chance to learn about the history of the Calgary Police Service. The week concludes with participants marching on parade and receiving certificates. Note that there are no costs associated with this program.

For more information and to sign up please follow the link:

<https://www.calgary.ca/cps/youth-programs-and-resources/youth-mentorship/junior-police-academy.html>

The Power of Voice 2026 Conference | Discover the Strength in Your Story!

Calgary Bridge Foundation Youth Mentorship Program is excited to host it's annual Power of Voice Conference on Saturday, March 21, 2026 at the Central Library! This conference empowers newcomer youth to recognize their potential in using their voices for change, and learn tools to make an impact, both personally and within their community. Conference topics will include self-expression, mental health, resiliency, and more.

What you should know and expect:

- Open to student in Grades 7-12
- Attendees will receive a swag bag
- Free lunch
- Chance to win prizes

Registration opens soon - please go to the link below for more information.

<https://cbfy.ca/all-events/pov/>

City of Calgary Youth Hiring Fair 2026

Youth ages 15-24 are invited to attend the Youth Hiring Fair. Hosted by YEC, this free event welcomes 80 employers and over 5000 job seeker.

When: Thursday, March 26th from 1:30-6pm

The Big Four Building, 1801 Big Four Trail SE Stampede Park

More information: <https://www.calgary.ca/social-services/youth/hiring-fair.html>

Family Supports

Calgary Urban Project Society (CUPS)

phone | 403-221-8780

email | info@cupscalgary.com

website | <https://www.cupscalgary.com/programs-services/social-support/family-development-centre>

- Free Parenting Programs/Education for families (mainly with children 0-5 years). Family Resource Centre on premises that can provide resources and referrals.

Children's Link Society

phone | 403-230-9158

email | info@childrenslink.ca

- Provides resources, childcare information, parent-to-parent connections and hope to families and professionals who care for and work with children and youth with special needs from birth to age 21.

Closer to Home

phone | 403-543-0550

email | reception@closerthome.com

- Programs available: Early Intervention and Prevention, In-Home Family Support, Indigenous Services, Foster Care, Group Care

Families Matter

phone | 403-205-5178

email | info@familiesmatter.ca

- Provides parenting education resulting in healthy child development and confident and competent parents who are connected within their communities. Programs available: Family Mental Health, Parenting Programs, Professional Development and other services.

Family Resource Networks (FRN)

website | <https://www.alberta.ca/family-resource-networks>



- Website will assist locating the community location. FRN offers various types of parenting support, free of charge, can make referrals for Hull Services and Trellis parenting and family support programs.

Hull Services

website | <https://hullservices.ca/services/community-parenting-education-program/>

- Community Parent Education program for parents of children ages 5 to 12 to learn new parenting skills and strategies. Typical program runs for 8 to 10 weeks.

McMann Calgary

website | <https://mcmancalgary.ca/fdp/>

- Family Development Program individualizing in home support to families with up to the age of 18 to enhance parenting skills and improve family relationships

Navigate for Kids

<https://navigateforkids.com/>

This web application was created to help parents, guardians, educators, and professionals find support specific to the child's needs. Families must have an active FSCD (Family Support for Children with Disabilities) contract to access these resources as the programs presented work directly with FSCD using available funding.

Resources for Newcomers

Calgary Bridge Foundation for Youth (CBFY)

website | <https://cbfy.ca/>

- Offers supports and programming for immigrant and refugee youth, settlement support and knowledge of cultural norms.



CBFY - Supporting Immigrant and Refugee Students in Schools

Your donation helps CBFY provide services to immigrant or refugee children and youth. Through in-school placement and settlement programs, afterschool programs, and post-secondary preparations, CBFY makes the transition to life in Calgary easier. We focus on building a community, encouraging leadership and academic success and providing support to families adapting to their new life in

cbfy.ca

Calgary Catholic Immigration Society (CCIS)

phone | 403-262-2006

email | contact@ccisab.ca

- Programs available to immigrants and refugees: Business Employment & Training, Community Development and Integration Services, Family and Children Services, and Resettlement and Integration Services.

Calgary Immigrant Women's Association (CIWA)

phone | 403-263-4414

reception@ciwa-online.com

- CIWA offers services for immigrant and refugee women, youth, children and families. Programs available: Career Services, Family Services, Language Training and Childcare, Settlement and Integration, Workplace Services

Centre for Newcomers (CFN)

phone | 403-569-3325

email | info@centrefornewcomers.ca

- Programs Available: Settlement Services, Youth Programs, English Language Program, Jobs and Career Planning and Assistance, Multicultural Peer Mentorship for Professionals, Canadian Business Essentials for Accounts, Ethnicity Catering Training Program, Childcare, Volunteering Experiences and Opportunities.

Immigrant Services Calgary

phone | 403-265-1120

email | info@immigrantservicescalgary.ca

- Programs Available: Settlement and Integration, English Testing/Education, Translation and Interpretation Services, Employment Support, Children/Adult and Senior Programs, Family Support and Counselling

VAPING

Smoking, including the use of vape and its paraphernalia is strictly prohibited on public grounds. Any student found to be smoking or vaping on school grounds may be suspended and may potentially receive a bylaw ticket from Calgary Police Services.

VOLUNTEER POLICE CLEARANCE

To maintain the integrity of the CBE volunteer database and prevent it from becoming overpopulated, applicants are to process their PIC within a 60-day timeframe. Volunteers must apply either online with the Calgary Police Service or in person with a police agency within 60 days of the date of the CBE issued volunteer school letter. Volunteers who do not apply within 60 days will be deleted from the CBE Volunteer Security Clearance Process database and the volunteer will be required to reapply.

Volunteers

All volunteers require valid CPS Clearance. Once cleared, volunteers are good for 5 years.

The process is as follows:

- Submit a completed Annual Volunteer Registration Form to the school.
- The information is then entered into the CBE Volunteer Security Clearance Process database by the school.
- A ePIC CBE issued volunteer school letter*is generated.
- The volunteer then takes this ePIC CBE issued volunteer school letter and goes online to the CPS Electronic Service's Electronic Police Information Check and completes the online application, making sure to share their clearance with the CBE as part of the process. You have a 60-day timeframe.
- The volunteer will receive an email notice of receipt of their application for clearance from the CPS.
- Several weeks will pass, and the CPS will send a confirmation letter on CPS Letterhead that a Vulnerable Sector Search has been completed and there is no further information to disclose.

We want to make sure to educate our parents about his process. Many of our new parents are still in various stages of "being processed", having one or more of the steps 3-7 not being attended to or completed. Until your status indicates "cleared" in the CBE Volunteer Security database, you cannot volunteer at the school.

For your current school to check the CBE volunteer database to see if you have valid police clearance, or to add you to the school's list of volunteers, we require their **full legal name & birthdate, including year born**.

*Note: the CBE issued volunteer school letter is not your clearance letter.

WHAT'S HAPPENING IN... ?

Research on best adolescent learning has shown importance must be given to creating curricular learning tasks that bring independent ideas and facts together under larger unified concepts - showing how what we learn applies to the world. This year, like last year, we will be using *Niitsitapi* values (Blackfoot Nation; Piikani, Kainai, Siksika) as guiding thoughts. These big ideas include being aware of the environment through observation, that our universe often contains balance, and that we should aim to transfer what we know to others. Our concept this year is

Pommotsiysinni | To **transfer** something to others

ENGLISH LANGUAGE ARTS

Grade 7

Writing: - Students will continue to work on narrative writing. Students have drafted spooky stories to explore both setting and suspense. This week they will select the rough draft they are proud of and use peer editing to craft it into a polished final copy.

Reading- Some grade seven classes will continue with studies on The Hunger Games by Suzanne Collins. Students will also have a spelling test on Tuesday.

Grade 8

Writing - Students will continue to work on narrative writing.

Reading - Grade eight students will continue to work on reading comprehension and vocabulary development activities. The science classes will be collaborating to finish their *Hidden Figures Body Biography* projects. They will then analyze Martin Luther King Jr's "*I Have a Dream*" speech to identify and emulate strong speech delivery. Another set of classes will continue studies on their novel, Ghost Boys by Jewel Parker Rhodes.

Grade 9

The grade nine classes will continue to study a novel this week. The title of the novel is The Night Wanderer by Indigenous author, Drew Hayden Taylor. The novel centers around Gothic culture and characters merged with Indigenous (Anishinaabe) experiences, themes, culture and perspectives. Students will also focus on the guiding question '*To what extent does my culture shape my identity?*' while studying the novel. In addition to the novel study assignments, grade nine students will continue to work on reading comprehension and vocabulary development activities throughout the week.

MATHEMATICS

Math 7

Students will continue exploring the properties of circles. They will focus on solving real-world world problems involving circles. We will also be celebrating Pi Day as part of our learning.

Math 8:

Students have been identifying and comparing theoretical and experimental probability. They have been representing independent events using tree diagrams and tables and applying the multiplication rule to calculate probabilities in a variety of situations. This week, students will wrap up the probability unit with a final project.

Math 9:

Students will continue learning how scale is used in real-world contexts, including working with maps and creating picture-based scale projects. They will practice determining scale factors and converting them to appropriate units to ensure measurement accuracy. Students will also explore congruency and similarity in polygons.

Tutorials are available every Tuesday and Thursday at lunch in Room 202. All grades are welcome.

SCIENCE

Science 7

Students will continue to explore external forces acting on a structure and the internal forces that act within a structure. They will also work on their Famous Structures project. Students in 7-1 and 7-2 will attend the Earth Science for Society Exhibition on Monday, March 16th.

Science 8

Students will wrap up their understanding of Mechanical Systems by exploring force, area, and pressure calculations through Pascal's Law. Students will also review hydraulics and pneumatics. Students in 8-1 and 8-2 will receive an Acknowledgement of Risk form for the Bow Habitat Station field trip which will occur on April 1st.

Science 9

Students will be introduced to point source and non-point source pollutants and will be practicing calculating concentrations using parts per million and

parts per billion. We will also be looking at acids and bases and will be learning about the pH scale.

Did you know that lunchtime science help is available? Please visit room 110 Tuesdays and Thursdays at lunch if you need some extra assistance with science (open to all grades).

SOCIAL STUDIES

Grade 7

Students are currently learning about the early European presence in North America. They will continue exploring the various groups involved in the colonization of North America and the impact this had on Indigenous peoples. The science classes will be playing their board games in class. They will also begin looking at the economic competition between France and Britain in the early development of Canada. The other grade seven classes will focus their studies on the American Revolution.

Grade 8

In continuing to study the unit on Feudal Japan, three grade eight classes will be exploring worldviews in the areas of geography and belief systems. The science classes will be doing a film analysis of the movie '*Spirited Away*' where students will examine how Japanese worldviews are portrayed in the movie.

Grade 9

Students will continue studies on Canadian immigration and citizenship. Students will assess critically how legislative processes attempt to address emerging issues of immigration. Class discussions this week will focus on the following questions:

Why might immigration matter to me?

Why might it matter to people around me (family, friends, city, nation)?

Why might it matter to the world?

COMPLEMENTARY COURSES

What's happening in Art?

Grade 7/8 art students continued their Alberta insect they will be using as inspiration for their oil pastel project. They will tie together the skills and techniques they have learned, in addition to colour theory and composition to work towards their final piece.

Grade 9 art students continued cutting, folding and gluing portions of their "Animal X" design project.



What's happening in Construction?

The grade 7s are working on their CO2 cars, most of them are finishing cutting them out and sanding. The next step will be painting and then we race!

Grade 8s are working on their phone stands before moving on to their small box projects. Once they have completed both projects, they will start their first design and create a project.

Grade 9s are working on their wood knot puzzles. Once they have completed their puzzles, they will start working on their CNC Charcuterie board.

What's happening in Communication Tech?

Students in Communication Technology wrapped up their Canva exploration projects. Over the next couple of weeks, students will create a personalized logo. Through this, students will continue to apply the principles of design.

What's happening in Computer Science?

Q: What is blue and goes ding dong? Answer: An Avon lady at the North Pole!

Computer Science students will begin creating and designing their Minecraft animation theme builds as they also finish uploading their Animation projects into their e-Portfolio's in their Iris CBE accounts so that parents can have a look at their child's project.

Students in Computer Science also begin each class coding in either Java or Python followed by independent work in the following four areas: 3D printing, Coding, Designing and Robotics. Students will be learning how to use Adobe animate and photoshop. Students will experience guided design projects based off the processes that real-world professionals go through every day.

What's happening in Foods?

This week in Foods, we discussed *Dairy Products and Alberta Milk* specifically, different milk production from farm to table, milk or milk products. Students examined the nutrient content of lactose free milk, skim milk powder, 2% milk, buttermilk, organic milk and shelf stable milk and they compared the amount of Calcium, Vitamin D and Protein in each product.

I discussed the Agriculture industry in Canada and the opportunities that are available for summer and future career work. The Canadian agriculture industry has forecasted thousands of jobs in the future. Canada's



agriculture sector is experiencing a severe and chronic labour shortage. According to the CAHRC, the agriculture industry could face more than 100,000 job vacancies by 2030. (www.cahrc-ccrha.ca)

This week in the kitchen, students made *Cheesy Mac N' Cheese* and I taught them how to make a *Bechamel Sauce*, which is one of the "Five Mother Sauces". You can't beat homemade cheesy goodness! :-)

What's happening in Leadership?

Students will be helping the school community by updating the front yard sign and creating displays around the school.

What's happening in Music?

Students have mastered the intro to *Crazy Train* on ukulele or guitar! We are now working on duets for the song *Barbie Girl*.

What's happening in NIIHIYIYAT?

Pronunciation: nee-hee-yee-yah

'Niihiyyat' derives from the Tsuut'ina language and translates to 'Guide Us' in English. The Tsuu'tina language is a district variation of the Dene language family.

Students will be guided by land-based literacies, experiential learning, teacher instruction, online exploration and community partners (Elders, Knowledge Keepers, mentors and other experts in related fields).

Through holistic, student-centered, multimodal and strength-based instruction, students will be invited to demonstrate their learning in a variety of ways, such as storytelling, songs, oral presentations, visual presentations, performance, writing or digital representations, and cultural and expressive arts.

Learning through the Niihiyyat course will be enriched when the four seasonal quarters are applied to explore and engage in learning.

What's happening in Tourism?

Students will be finishing their Amazing Race Canada assignment. We will begin looking at international travel and how to book and organize flights.

PHYSICAL EDUCATION & INTRAMURALS

P.E.

Physical Education classes will be revisiting some of the games we have learned so far this year. Classes will be held both indoors and outdoors, so please dress appropriately for the weather.



Opt-In | Human Sexuality | Health and Life Skills Grade 9

In accordance with Section 58.11 of the [Education Act](#), Alberta schools must now obtain written consent of parents prior to providing instructions or materials that deal primarily and explicitly with human sexuality, gender identity or sexual orientation. Students are unable to participate in this portion of the curriculum unless consent is explicitly granted.

As part of the Alberta Program of Studies, **all junior high students** take [Health and Life Skills \(Health and Life Skills\)](#). As a part of this Program of Studies, students will begin learning about human sexuality in an age-appropriate and respectful ways. These specific learning outcomes exist with the “Wellness Choices” unit, and the specific topics are outlined in the links below. These forms have also been sent home as physical copies. Please contact your students Health and Life Skills teacher if you require an additional physical copy.

Your student’s class will start learning about this topic on or after **April 13, 2026**. Please refer to the table in the attached opt-in consent form for a detailed outline of the learning outcomes addressed in this unit. Parents/Guardians may choose to opt-in to all or selected outcomes. Your consent is required by **April 6, 2026**.

 [opt-in grade 9.docx](#)

 [Opt-in grade 8.docx](#)

 [Opt-in grade 7.docx](#)

Intramurals

Morning Gym: 7:20 am daily

Monday:

Grade 7 Open Gym

Tuesday:

Grade 8 Open Gym

Wednesday:

Women’s Wednesday

Thursday:

Grade 9 Open Gym