



Ian Bazalgette School

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MyCBE/PowerSchool Login: <https://sis.cbe.ab.ca/public/home.html>

Weekly Message | Sept. 3 - Sept. 6

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Important Dates

School Dates

September 19

- Terry Fox Run

September 18

- Student Photo Day

September 25

- Meet the Teacher Evening

September 25

- Orange Shirt Day

September 29

- NID (No Classes)

September 30

- National Day for Truth and Reconciliation

School Council Dates

Sept. 16, 2025

Oct. 21, 2025

November 18, 2025

December 16, 2025

January 20, 2026

February 17, 2026

March 17, 2026

April 21, 2026

May 19, 2026

June 16, 2026

Notes from Administration

Please continue to monitor your health this fall. Do not come to school if you are ill.

Attendance

When reporting student attendance issues, including lates, absences and leave early, please call the **Attendance Line at 403-777-7360 and press extension 1.** Remember to spell the last name of the student and leave the reason for the absence, late or leave early.

ADMINISTRATION & STUDENT SERVICES

At Ian Bazalgette school, we have many resources to ensure that your student is supported for best success.

Steven Pike, Principal

smpike@cbe.ab.ca

Sarah Kornelson, Assistant Principal (Students A-L)

sfkornelson@cbe.ab.ca

Laura Kristiansen, Assistant Principal (Students M-Z))

lkristiansen@cbe.ab.ca

Tanya Miller, Student Services

talmiller@cbe.ab.ca

Kirsten Riebot, Indigenous Education Support

kiriebot@cbe.ab.ca

ATHLETIC SCHEDULE

School Athletics

Outside of Physical Education class students will have the opportunity to try-out for our Fall Sports, including cross country, soccer, basketball, and wrestling. Try-outs may begin as early as this week.

BUSING & TRANSPORTATION

Fall Transportation News

Schools do not plan or run transportation. It is centralized through our main board office.

<https://www.cbe.ab.ca/schools/busing-and-transportation/Pages/default.aspx>

Bus Route and Stops

School bus stops and the route are posted in [MyCBE](#) when your registration has been processed.

2025-26 Transportation Registration Ongoing

[Register for Transportation in MyCBE](#)

CBE Transportation continues to accept registration after the deadline; however, students are added to the closest existing stop with available space. Processing times could be up to four weeks at the beginning of the



school year due to volume. Families are responsible for transportation until their registration is confirmed.

Eligibility

General

General transportation (big yellow school bus) is available to students who:

- Attend their designated school, and
- Live beyond the school walk zone, and
- Are assigned to general transportation as their mode

All high school students and some Grade 6 to 9 students are designated to [Calgary Transit](#).

For the purpose of transportation, only the student's primary address in our student information system will be used to establish eligibility.

Specialized

Specialized transportation (small yellow school bus) is available to students who:

- Attend their designated school for their specialized program, system class, or unique setting, and
- Are assigned to specialized transportation as their mode; or
- Students with mobility challenges who have been assigned to specialized transportation

Many students from Grade 7 to 12 who are in specialized programs are designated to [Calgary Transit](#)

PERSONAL MOBILE DEVICES & LOCKERS

Personal Mobile Device & Social Media Use in Schools

Alberta Education requires all K-12 schools to limit personal mobile device use during instructional time and restrict social media access on school networks/devices. CBE cares about the mental health and well-being of students. Restricting access to personal mobile devices and social media is expected to improve student achievement and learning outcomes. CBE strongly recommends students simply leave their devices at home, because in most cases, personal mobile devices are not needed to support student learning.

For students in kindergarten to Grade 9, CBE will use 'away for the day' guidelines. Personal mobile devices brought to school including cell phones, tablets, gaming devices, laptops, smart watches, Bluetooth



speakers/headphones or any personal electronic device that can be used to communicate with or access the internet must be powered off or set in silent mode and stored out of sight in student lockers or backpacks for the duration of the school day.

If a student is found to be using a personal mobile device in class without permission from the teacher, the CBE will work with the student to ensure the rules are understood. We rely on good communication and other existing processes to ensure students know what is expected. When necessary, schools will use a [progressive student discipline](#) approach in working with students.

These rules apply to all students, with exceptions for students using devices for health and medical needs, to support specialized learning needs and for educational purposes.

For students who require access to a personal mobile device for health and medical needs, it is advised that parents complete and submit a [Student Health Plan](#) as soon as possible or contact Mrs. Tanya Miller in student services.

For students who require access to a personal mobile device to support an identified educational need, families should contact the school to discuss this being included as an accommodation or support in the student's individual program plan (IPP).

For English as an Additional Language Learners who require access to a personal mobile device, a new PMD Exception form will be approved by School Administration in conversation with parents/guardians.

Consequences for Inappropriate Use

Students are expected to follow Administrative Regulation 6005: Student Code of Conduct. Students who refuse may be subject to Administrative Regulation 6006: Progressive Student Discipline.

First Incident: Verbal Warning

Student is reminded of the expectations regarding responsible use of Personal Mobile Devices and/or social media.

Second Incident: Confiscation and Parent/Guardian Informed

Student will turn in the mobile device to the teacher, who will call an Assistant Principal to come and meet the student to discuss the matter and take then take the device to the office. It will be returned to the student at the end of the school day. Parent/guardian is informed by the teacher.

Third Incident: Confiscation and Parent/Guardian Involvement



Student will turn in the mobile device directly to the office. Phone will only be available for pick-up by parent. An Administrator will contact the parents/guardians to inform them of the repeated infraction.

Fourth Incident: Loss of Privileges

Student will not bring the mobile device to school or will turn it into the office at the beginning of day and retrieve it when they leave for the day.

Lockers

Lockers will be distributed in a staggered manner through grade groupings throughout the month of September. At the time locks are distributed, we will spend some time learning how to open a combination lock, since this may be new to many students because of the period without locks during the Covid restrictions.

HONOURING INDIGENOUS WAYS OF KNOWING, BEING, & DOING



Ian Bazalgette Staff acknowledges and supports the Truth and Reconciliation Commission (TRC) Calls to Action

Our actions will include but are not limited to the following:

- We will offer a locally developed course for all students that focusses on understanding and learning about the cultures and ways of our Indigenous people. Details to come soon.
- We will continue to use authentic resources such as knowledge keepers, Indigenous artefacts and learning from the land to assist in understanding stories that are essential in moving the reconciliation process forward.
- We will continue to offer professional development for staff and involve them in the conversation as we know the work is not only that of teachers, but the entire learning community.
- We will continue to have student voice present in the school, and it will be visible where we can all appreciate the varied and enriching stories, we all bring to learning.
- We commit to making relatives, honouring Indigenous Knowledges, and deepening our connections to land and place through the spirit of the drum.

On Smudging

Students and staff at Ian Bazalgette have opportunities to smudge in Room 205 before classes. Smudging is a traditional practice that consists of a

smoke bath that is used to symbolically cleanse a space, article, or person. It might be used to practice gratitude and/or guide intentions for the day. The burning of various medicine plants to make a smudge or cleansing smoke is used by most Indigenous North American peoples. The most common medicines used in a smudge are sweet grass and sage, which will be used at Ian Bazalgette.

Participation in smudging is optional.

SCHOOL COUNCIL

One of the most important ways you can make a meaningful difference in the lives of Ian Bazalgette School students is by participating on our school council. By connecting our students, schools, and community, we can work together to support and enhance student learning. Meetings occur once a month on a Tuesday evening at 5:15 pm. Moreover, the meetings are most often in-person with occasional online meetings if required. If you are interested in being a member of the school council, please email smpike@cbe.ab.ca.

1st School Council Date:
Sept. 16, 2025

STUDENT PHOTOS/ID

Our photography partners at Lifetouch will be taking student photos and student ID on Thursday, September 18, 2025. Students will be called down to the Main Gymnasium by grade homeroom designations (ex. 7-1, 7-2). Ordering information to be shared soon.

VAPING

Smoking, including the use of vape and its paraphernalia is strictly prohibited on public grounds. Any student found to be smoking or vaping on school grounds will be suspended and may potentially receive a bylaw ticket from Calgary Police Services.

VOLUNTEER POLICE CLEARANCE

To maintain the integrity of the CBE volunteer database and prevent it from becoming overpopulated, applicants are to process their PIC within a 60-day timeframe. Volunteers must apply either online with the Calgary Police Service or in person with a police agency within 60 days of the date of the CBE issued volunteer school letter. Volunteers who do not apply within the 60 days will be deleted from the CBE Volunteer Security Clearance Process database and the volunteer will be required to reapply.



Volunteers

All volunteers require valid CPS Clearance. Once cleared, volunteers are good for 5 years.

The process is as follows:

- Submit a completed Annual Volunteer Registration Form to the school.
- The information is then entered into the CBE Volunteer Security Clearance Process database by the school.
- A ePIC CBE issued volunteer school letter* is generated.
- The volunteer then takes this ePIC CBE issued volunteer school letter and goes online to the CPS Electronic Service's Electronic Police Information Check and completes the online application, making sure to share their clearance with the CBE as part of the process. You have a 60-day timeframe.
- The volunteer will receive an email notice of receipt of their application for clearance from the CPS.
- Several weeks will pass, and the CPS will send a confirmation letter on CPS Letterhead that a Vulnerable Sector Search has been completed and there is no further information to disclose.

We want to make sure to educate our parents about this process. Many of our new parents are still in various stages of "being processed", having one or more of the steps 3-7 not being attended to or completed. Until your status indicates "cleared" in the CBE Volunteer Security database, you cannot volunteer at the school.

For your current school to check the CBE volunteer database to see if you have valid police clearance, or to add you to the school's list of volunteers, we require their **full legal name & birthdate, including year born**.

*Note: the CBE issued volunteer school letter is not your clearance letter.

WHAT'S HAPPENING IN... ?

Research on best adolescent learning has shown importance must be given to creating curricular learning tasks that bring independent ideas and facts together under larger unified concepts - showing how what we learn applies to the world. This year, like last year, we will be using *Niitsitapi* values (Blackfoot Nation; Piikani, Kainai, Siksika) as guiding thoughts. These big ideas include being aware of the environment through observation, that our universe often contains balance, and that we should aim to transfer what we know to others. Our concept this year is



GRADE 7

ELA

- In English Language Arts Grade 7 there is an emphasis on developing students' reading and writing skills and honing these skills using a *Daily Five* framework to investigate various texts related to character analysis. The *Daily Five* framework will also guide the literacy block daily. This is to ensure students spend quality time engaging in reading, reflective writing, listening, and engaging in word work lessons. Students will also apply knowledge of phonics, sight vocabulary, structural analysis, language, or context clues when reading familiar texts. There will also be a focus on Exposition Writing this term.

SCIENCE

- Review of crucial concepts from grade 6.
- Diagnostic assessments to ascertain students' strengths and areas of growth.

MATH

- Review of crucial concepts from grade 6.
- Diagnostic assessments to ascertain students' strengths and areas of growth.

SOCIAL STUDIES

- Teachers and other support staff will utilize a variety of formative and summative assessment tools to guide students through the process of achievement of mandated outcomes. Driving assessment will be a pedagogy of inquiry (questioning) that diminishes an 'answering pedagogy'. The latter expects students to simply engage in a 'narrow sense of recall', in other words to produce just enough knowledge to produce answers for a grade on assignments. Utilizing project-based learning in some curricula areas, our students will expand on their previous knowledge and through a sense of discovery, engage in finding a variety of answers to big questions through research skills, higher order thinking, asking questions themselves, sharing of ideas and problem-solving activities.
- Students in grade 7 Social Studies will begin their year through Socratic discussion of current events, followed by basic diagnostic assessments to ascertain students' strengths and areas of growth.



GRADE 8

ELA

- Whole class screening assessments for reading comprehension, spelling, and vocabulary.
- Introduce reading routines!

SCIENCE

- Exploration of air pressure, thrust, and acceleration.
- Pop bottle rocket projects

MATH

- Grade 8/9 math students will be engaging in some review of crucial math concepts to begin applying them to new curricular outcomes. Grade 8s will be focussing on furthering their understanding of integer operations, while the grade 9s will be exploring rational numbers.
- Assessments to evaluate understanding of mathematical concepts (MIPI)
- Review of circle graph construction

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- Students in grade 8 Social Studies will begin their year developing the fundamental skills for the curriculum this year. This entails some light source analysis, research, and writing. The primary theme for these assignments will be worldviews. This will support grade 8 students throughout the year, as they learn about different cultures and how their worldviews were impacted by things like geography, beliefs, and societies around them.



GRADE 9

ELA

- Whole class screening assessments for reading comprehension, spelling, and vocabulary.
- Introduce reading routines!

SCIENCE

- Exploration of air pressure, thrust, and acceleration.
- Pop bottle rocket projects.

MATH

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- Assessments to evaluate understanding of mathematical concepts (MIPI)
- Rational numbers

SOCIAL STUDIES

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- Students in grade 9 Social Studies will begin their year developing their research and communication skills, delving into current events here in Calgary, Alberta, Canada, and globally. They will practice discussing their findings and debating their opinions on complex topics. This will support their future work in learning about federal government policies in Canada, as well as discussions about the Canadian economy.

COMPLIMENTARY COURSES

Our school offers many great complimentary courses to supplement and enhance student learning. Please note complimentary courses require user fees to run. The fees charged are directly related to the cost of resources and materials to enrich student learning experiences. For the school to continue to offer these complementary courses, we need your support. Option courses are directly dependent upon these fees being paid by all who enroll.

Information about what students are doing in complementary courses will come in next week's school newsletter.

PHYSICAL EDUCATION & INTRAMURALS

P.E.

The Physical Education team is excited to welcome back students to Ian Bazalgette School for the new 2025-26 school year. Leading into next week, all Physical Education classes will focus on developing necessary routines and expectations for all students to set each individual up for success. Physical Education classes will be held primarily outdoors until the colder months approach. Each class will look to emphasize skill development, participation, cooperation, and active living for life through various activities such as basketball, soccer, cricket and low organized games.

School Intramurals

Our lunchtime intramural program will be up and running the week of September 15, 2025, starting off with organized basketball. Students will be able to sign up outside the gymnasium this week. The Physical Education team is also providing open gym time in the morning starting at 7:30 am and ending at 7:55 am. Students are more than welcome to come and borrow a piece of equipment to play with during this time. We provide many opportunities to get active!

