



Important Dates

School Dates

November 6

Picture Retake Day

November 8

Remembrance Day Ceremonies

November 9

NID: Indigenous Education Day:

Maatoomslii'Pookaiks

November 10-14

Fall Break (No School)

November 13-17

Alberta Bullying Awareness Week

November 23-24

Parent/Teacher Conferences:

November 23rd –

4:30pm – 8:00pm

November 24th –

8:00am – 2:00pm

School Council Dates

*NEW - November 7, 2023

November 28, 2023

December 19, 2023

January 30, 2024

February 27, 2024

March 19, 2024

April 30, 2024

May 28, 2024

June 11, 2024

Notes from Administration

Please continue to monitor your health this fall. Do not come to school if you are ill.

Attendance

When reporting student attendance issues, including lates, absences and leave early, please call the **Attendance Line at 403-777-7360 and press extension 1.** Remember to spell the last name of the student and leave the reason for the absence, late or leave early.

Ian Bazalgette School

3909 26 Ave SE, Calgary, AB T2B 0C6

t | 403-777-7360 f | 587-933-9718

e | IanBazalgette@cbe.ab.ca w | <http://school.cbe.ab.ca/school/ianbazalgette/>

MyCBE/PowerSchool Login: <https://sis.cbe.ab.ca/public/home.html>

Weekly Message | Nov. 6 – Nov. 10

Contents for the Weekly Message

(Click on information title to be taken to area you wish to read. The links are hyperlinked for your convenience)

ADMINISTRATION & STUDENT SERVICES

ATHLETIC SCHEDULE-NEW INFO.

CBE: CHILD AND YOUTH WELL-BEING WEBINAR SERIES

CELL PHONES & LOCKERS

EMERGENCY PREPAREDNESS

FAMILY TRIPS AND EXTENDED ABSENCE FORMS

INDIGENOUS WAYS OF KNOWING, BEING, & DOING-NEW INFO.

IPPs

MIDDLE EAST EVENTS INFO.

SCHOOL CLUBS-NEW INFO.

SCHOOL COUNCIL-UPDATE: RESCHEDULED MTG.

SCHOOL FEES-IMPORTANT UPDATE*

SCHOOL TRANSPORTATION

STUDENT SERVICES

VAPING

VOLUNTEER POLICE CLEARANCE

WHAT'S HAPPENING IN... ? – UPDATED EACH WEEK.

GRADE 6

GRADE 7

GRADE 8

GRADE 9

COMPLIMENTARY COURSES

PHYSICAL EDUCATION & SCHOOL INTRAMURALS

YEARBOOK

ADMINISTRATION & STUDENT SERVICES

At Ian Bazalgette school, we have many resources to ensure that your student is supported for best success.

Steven Pike, Principal

smpike@cbe.ab.ca

Sarah Kornelson, Assistant Principal for Grades 6 & 7

sfkornelson@cbe.ab.ca

Jamie-Dee Peterson, Assistant Principal for Grades 8 & 9

jepeterson@cbe.ab.ca

Tanya Miller, Student Services

talmiller@cbe.ab.ca

Shelagh McCracken, Indigenous Education Support

smmccracken@cbe.ab.ca

ATHLETIC SCHEDULE

School Athletics

With many sports well under way, we wanted to remind parents and guardians and students about our spectator expectations.

Spectator Expectations

HOME GAMES

- Students must leave the school at the regular dismissal time of 2:30 pm (or 12:10 pm on a Friday) and not return until 20 minutes before the scheduled start of a game. Student athletes will be told by their coach when they are to enter the building prior to games, but it is typically 30-45 minutes prior to game start.
- Students are welcome to come to 4:30 pm games by themselves but they must have a parent or guardian present with them for games held 6:30 pm or later.
- Stay on the spectator side of the gymnasium or field of play. Do not go onto the court or field at anytime.
- Only assigned scorekeepers are allowed at the score table.
- When inside the school remain in the designated areas of the school, and only use the designated washrooms.
- Leave immediately at the conclusion of the last game of the evening.
- Be aware that staff are required to remain on site until everyone has left the building or field of play.



- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

AWAY GAMES

- Bazalgette students who wish to attend a game hosted by another school MUST be under the direct supervision of a parent.
- Remember that you are representing our Learning Community. Behave respectfully. Be supportive (use appropriate language, avoid trash talking opponents and/or referees, etc.) and clean up after yourself.
- Follow all directions provided by the host school.
- Leave immediately at the conclusion of the game.
- Host school staff are also required to remain on site until everyone has left the building.
- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

Reminders from our student athletes:

- I am a kid
- It's just a game
- My coach is a teacher who has volunteered to coach or an outside volunteer from the community
- The officials are human
- Be a supportive fan, and not an unreasonable fanatic

Athletic Schedule

Monday

Jr. Boys Basketball Games @ Ernest Morrow (5:30pm & 6:30pm)

Jr. Girls Basketball Practice (2:45pm-4:00pm)

Wrestling Practice on Stage (2:45pm-4:00pm)

Tuesday

Jr. Girls Basketball Games @ Ernest Morrow (4:30pm & 5:30pm)

Sr. Boys Basketball Practice (2:45pm-4:00pm)

Wednesday

Sr. Boys Basketball Games @ Ian Bazalgette (4:30pm & 6:30pm)

Sr. Girls Basketball Practice

- cancelled on November 8th

Wrestling Practice on Stage (2:45pm-4:00pm)

Thursday

System PD Day - No Games or Practices



Jr. Boys Basketball Practice (2:45pm-4:00pm)

Nov. 10-14 – Fall Break: No Athletics

CHILD AND YOUTH WELL-BEING WEBINAR SERIES

Dear Parents / Guardians,

The Calgary Board of Education invites all parents and guardians to join us in an online series focusing on child and youth well-being. These sessions will be hosted in partnership with experts from Alberta Health Services and will explore topics such as vaping, brain development, mental health, and sexual health.

Click here to learn more:

[Child and Youth Well-Being:
A Webinar Series for Parents and Guardians](#)

CBE educators believe that parents and guardians can inspire their kids to make healthy lifestyle choices and increase protective factors – in order to do so, they need the right tools and information.

Well-being is a precondition for learning. As our understanding of student well-being continues to evolve, it is important for those that support children and youth to stay up to date on the same information so everyone can support student success.

The intention of the series is to advance student well-being by raising family and caregiver's understanding of a variety of health-related topics.

Thank you for your time and consideration to join us.

Sincerely,

Steven Pike
Principal

CELL PHONES & LOCKERS

Cellphones

We are an "Away for the Day" school. This means that cell phones and electronic devices will be secured in backpacks (gr. 6) or lockers (Gr. 7-9) before the day begins and left there until the end of the day. Use of cell phones to be permitted in the classroom only when assigned and supervised by teachers.



Should you need to contact your child, please call the main office.

Lockers

We completed distribution of school lockers to students Gr.7-9. Students continue to be excited about having lockers.

Again, important reminders about lockers and locker use:

- a) Lockers are on loan from the school, and the school administration will have access to them at any time throughout the year.
- b) Locker combinations must be kept confidential (i.e. do not share a locker combination with others).
- c) The school is not responsible for losses from tote boxes or lockers so keep valuables at home.
- d) Students are expected to keep their belongings in the locker issued to them.
- e) To maintain efficient student movement in the hallways during class changes, locker use is prohibited in between class periods. Only in the morning before classes, at lunchtime, or after school, are students permitted access to their lockers.
- f) Teachers will not grant permission to students to get items from their locker if they forget items in their locker. Prepare for classes before they start.
- g) Students should not spend excessive time at their lockers prior to school or after school.
- h) Should individual students repeatedly violate the above guidelines, locker privileges will be removed.
- i) Only school locks are to be used. If lost, new locks can be purchased in the office (\$10.00)
- j) If you have any questions or concerns regarding the above guidelines, please contact our Principal, Mr. Steven Pike, at smpike@cbe.ab.ca

EMERGENCY PREPAREDNESS

Did you know that we are required to hold six (6) Fire Drills and two (2) practice Lockdowns a year? This past week we completed our first Lockdown. Teachers reviewed Lockdown procedures with students prior to it. We endeavor to make these experiences as calm and well-organized as possible. In this coming week we will have our third Fire Drill of the year. Please highlight the importance of these drills for your child.

FAMILY TRIPS AND EXTENDED ABSENCE FORMS

We are receiving more requests for learning support from families wishing to travel. If choosing to travel during the school year when school is in session, please be aware of the following:

- The Calgary Board of Education believes there is a strong positive correlation between attendance and effective education.
- The Education Act excuses students from attending school due to illness or other unavoidable cause, religious holidays, suspension/expulsion, or permission from the Board. An absence outside of these exemptions will be recorded as an unexcused absence.
- Absences may affect a child's academic progress at school.
- **Schools are not mandated to provide schoolwork for extended absence.**
- It is parents/guardians' responsibility to review and support their child's learning.
- The cumulative effect of multiple extended school absences could result in significant gaps in a child's learning and achievement.
- Absences may affect a child's peer relationships at school.
- Make sure to notify the school and the child's teachers of leave of absence by filling in The Leave of Absence Form. This form can be found in the main office.

INDIGENOUS WAYS OF KNOWING, BEING, & DOING



Ian Bazalgette Staff acknowledges and supports the Truth and Reconciliation Commission (TRC) Calls to Action

Our actions will include but are not limited to the following:

- We will offer a locally developed course for all students that focusses on understanding and learning about the cultures and ways of our Indigenous people. Details to come soon.
- We will continue to use authentic resources such as knowledge keepers, Indigenous artefacts and learning from the land to assist in understanding stories that are essential in moving the reconciliation process forward.



- We will continue to offer professional development for staff and involve them in the conversation as we know the work is not only that of teachers, but the entire learning community.
- We will continue to have student voice present in the school, and it will be visible where we can all appreciate the varied and enriching stories, we all bring to learning.
- We commit to making relatives, honouring Indigenous Knowledges, and deepening our connections to land and place through the spirit of the drum.

Indigenous Education, Indigenous Student Support

This week was “Flex Day” for grade 6 options and students did not attend the Niihiyyat option class. Instead, students attended the following mini sessions: how to represent something with a symbol, colour and representation with Ms. May (Baz Art teacher) and Indigenous Artwork with Ms. Walburger or Ms. Kornelson. Students then joined a Grade 6 or option teacher in a small group to create an image or symbol that represents their understanding of Kakyosin and its connection to one’s physical aspect of self and the world around them.

Honouring Life took place in the Indigenous Learning Room on Wednesday, November 1st. Students participated in a Sharing Circle and then continued painting and creating an animal from the Seven Sacred Teachings. Ian Bazalgette students and staff are grateful to the Aboriginal Friendship Center for sponsoring Honouring Life.

A reminder on important events this week:

Indigenous Veterans Day on November 8th

National Aboriginal Veterans Day was first observed in Winnipeg on November 8, 1994, and has since been observed nationwide. Indigenous peoples have served in times of war and peace for more than 200 years since the War of 1812 to Afghanistan and many continue to serve.

Maatoomsii’Pookaiks 2023 on November 9th

The Indigenous Education and Communications Teams have been working hard to have all the print resources and videos ready for schools and service units in time for our Nov. 9th PD day.

IPPS

As we prepare to send out this year's initial IPPs, parents are encouraged (but not required) to consider requesting a digital copy sent to you via email.

Signature pages can be returned in the following format:

- signed digitally and emailed back to Tanya Miller (or you can take a photo of the signed page and email it)
- the single signature page can be printed and signed with the hard copy to be returned to the school



- return the signed printed copy that can be sent home with your child.

All initial requests for digital documents including IPPs must be accompanied by a Consent to Email form (attached to this newsletter). Complete the form if you would like school documents emailed. This form only needs to be completed once per school year.

If you would like to continue to receive documents in printed hard copy format, there is no action required on your part at this time.

IPP Forms and communication regarding consent to email can be directed to talmler@cbe.ab.ca.

MIDDLE EAST EVENTS

The events in Israel, the Gaza Strip, and other parts of the Middle East are cause for concern around the world and impact many people in our own community. We recognize that for CBE's Jewish, Israeli, and Palestinian families, the impact is deeply personal and devastating.

Our focus is on the safety and well-being of our students. For some, this conflict may be particularly triggering due to personal experiences, or they may have strong reactions due to personal or family ties to Israel or Palestine. Many of our community members are concerned about what the future holds in the days and weeks ahead for the citizens of both countries and the world.

As a learning community it is our duty to uphold human rights and to protect the well-being of every individual so that they feel a sense of belonging at school and work. We will not tolerate hate in any form in our schools and workplaces.

We understand that with the significant media coverage of these events, children of all ages will have questions or concerns and will reach out to adults, both teachers and parents, to help them make sense of the issue. Having the ability to engage in these conversations is important and requires the ability to listen, provide information, and engage in honest dialogue with children. We recognize children may have questions and we encourage families to answer these questions according to their own family beliefs and values. It is when children can engage in thoughtful conversations with a caring adult that they are able to build resilience for themselves and compassion for others.

SCHOOL CLUBS

School Clubs at lunch:

Anime Club	Mr. Shackelton	Thursdays
Board & Card Games Club	Mr. Hawes & Mr. Vlaar	Tuesdays



Book Club	Mr. Bhatti	Tuesdays
Coding Club	Mr. Wojitula	Wednesdays
Gay Straight Alliance	Mr. Hawes & Ms. May	Thursdays
Guitar Club	Mr. Ogle	Tuesdays
Harry Potter Club	Mr. Meeks	Thursdays
K-Pop Club	Ms. Li	Mondays
Photography Club	Ms. Hammond	Mondays
Spanish Club	Ms. Shurvell	Mondays
Speech & Debate Club	Ms. Wallace	Wednesdays
Star Wars Club	Mr. Vlaar	Mondays
Video Game Club	Mr. Polowski	Thursdays

SCHOOL COUNCIL

One of the most important ways you can make a meaningful difference in the lives of Ian Bazalgette School students is by participating on our school council. By connecting our students, schools, and community, we can work together to support and enhance student learning. Meetings occur once a month on a Tuesday evening at 5:45 pm. Moreover, the meetings are most often in-person with an online link being offered to those that cannot make it to the in-person meeting. If you are interested in being a member of the school council, please email smpike@cbe.ab.ca. During the Meet the Teacher Evening there will also be a table set-up for the school council for those who might have interest in this valuable work.

We are ever so grateful that many parents responded to our request to fill positions within School Council. Unfortunately, due to inclement weather, we have had to reschedule the next very important School Council meeting to November 7, 2023. At that meeting, we will look to fill the following positions:

- Chair
- Treasurer
- Key Communicator
- Fund Raiser (In January)

Again, it remains important to note that when a school does not have a functioning school council, with parents helping to direct the spending of raised funds from the School Casino, the funds raised through School Casino may have to be returned to Alberta Gaming, Liquor, and Cannabis. At our school, this would be a significant loss of money in the range of \$80,000.



School Council Dates:

Oct. 24, 2023-Cancelled due to inclement weather.

- NEW MEETING DATE: November 7, 2023
- November 28, 2023-TBD?
- December 19, 2023-TBD?

January 30, 2024

February 27, 2024

March 19, 2024

April 30, 2024

May 28, 2024

June 11, 2024

SCHOOL/STUDENT FEES

Student fees have now been assigned through [MyCBE/PowerSchool](#) and can be paid through that application. The availability of rich learning opportunities that your child will experience this year depends on the collection of these fees. To pay outstanding student fees, we encourage you to log into your [MyCBE/PowerSchool](#) account and select “Student Fees and Services Registration.” Additionally, payments in cash, debit card or credit card can be made in person at our Main Office. Families that would like to set up a longer-term fee payment plan are encouraged to contact our Main Office (slditlof@cbe.ab.ca).

The school will continue to send reminder messages to families in arrears. Contact the school's Main Office with any questions you may have.

SCHOOL TRANSPORTATION

CBE Transportation continues to face significant driver shortages in the 2023-2024 year. At the beginning of the year we shared the ongoing driver shortage with families and continue to share updated information on our CBE website at <https://www.cbe.ab.ca/news-centre/Pages/yellow-school-bus-driver-shortage.aspx> on the news center. We will be working to add back more information on our CBE website, as we are now seeing an increase of open routes (routes where no assigned driver exists).

STUDENT SERVICES

Hello Bomber Parents/Guardians and Caregivers!

I'd like to introduce myself. I am the new Learning Leader for Student Services here at Ian Bazalgette. Middle school is a whole new world for me



after spending my entire 25-year teaching career in high schools. After spending the last six weeks with your students, I can say without a doubt, I am really glad that I made the move not just to this school but to this community. Thank you for your warm welcome and willingness to work with us in supporting your kids.

Your child is welcome to come by and see me at any time. I can support your student with strategies for dealing with some their stress (personal or school related), healthy relationships, study strategies, learning strategies and planning for their transition to high school. We can also go over their IPP (if they have one) or they may just use the space as an alternate (quiet) place to work, on occasion.

I am happy to answer any of your questions related to any of the above as needed. The best way to reach me is by email as I'm often not available to take calls during instructional time.

Thanks again for such a positive start to this year . . . I'm looking forward to working with you.

Tanya Miller

talmiller@cbe.ab.ca

AHS - Owerko Family Walk In Services for Student Mental Health

Please see the attached information about the recently opened youth mental health walk in. This service is for all youth 7-17 years of age – they provide urgent and non-emergent mental health services. Parents and guardians are welcome to access services in connection to supporting their child's mental health.





Who We Are

The walk in service provides urgent, non-emergent, immediate mental health services for children and adolescents aged 7-17 yrs. Parents and guardians of children 0-17 are welcome to access services at the walk in in connection to supporting their children's mental health.

This program offers Single Session therapy where clients and their families receive a one hour appointment with a family counsellor. While clients and their families are free to return for more sessions, they will not be assigned to a specific therapist.

At the end of their walk in appointment, those who may benefit from ongoing mental health services will be supported either through access to local Emergency Departments or calling Access Mental Health for potential referrals/recommendations.

Phone:
587-534-7250 (Front Desk) or
587-534-7221 (Intake Coordinator)

Location:
The Summit:
Marian & Jim Sinneave
Centre for Youth Resilience
2nd Floor, 1015 17 Street NW
Calgary, AB T2N 2E5

Walk In Services Hours of Operation:
Daily: 10:00am – 10:00pm
Closed Stat Holidays

▶ To learn more about
walk in services
and The Summit, visit:
ahs.ca/thesummit

The Summit:
Marian & Jim Sinneave
Centre for Youth Resilience

Owerko Family Walk In Services

Program Overview



If you are in crisis or require urgent
medical attention, please contact 911.

We have a collaborative team that can best support your family.

Our team consists of your family and:

- Family Counsellors
- Registered Nurses
- Social Workers
- Admin Staff
- Clinical Supervisor
- Program Manager
- Spiritual Care
- Protective Services
- Peer Support



Your Journey with Us

No referral is required. Clients and families may access walk in services on their own or at the recommendation of their family physician, school, Emergency Department, or other community services.

Upon arrival, you/your family will complete a brief questionnaire to identify what has brought you in and how you hope walk in services can help. This information is reviewed by a Family Counsellor before a 35-45 minute meeting with you/your family. The Family Counsellor will normally leave for about 10 minutes following the initial meeting to consult with their team

and gather resources. The Family Counsellor will then return to meet with you/your family to provide recommendations and resources. If you would like a copy of the session recommendations and resources, a printout can be provided.

Service Details:

Average Duration of Care:
One hour

Average Response Time:
Clients will be seen on a "first come, first served" basis. Wait times will vary according to current demand. Please note that if arriving in the evening, there is a possibility that clients might not be seen if capacity for the day has been reached.

Distress Centre Calgary (DCC)

Distress Centre Calgary (DCC) provides 24 hour crisis support, professional counselling, youth peer support and navigation and referrals through 211 and our programs at SORCe – all at no cost. For over 50 years, Distress



Calgary Board
of Education

Centre has served Calgary and Southern Alberta, ensuring everyone has a place to turn in times of crisis.

Support through phone/text: 403 266 HELP (4357)

Live chat: <https://www.distresscentre.com/>

Eastside Community Mental Health Services (part of Woods Homes)

<https://www.woodshomes.ca/programs/eastside-community-mental-health-services/>

Eastside Community Mental Health Services (ECMHS) offers immediate, no-cost, mental health support from an integrated, ethnocultural team.

Call: 403 299 9699 (8am-11pm)

Text: 587 315 5000 (9am-10pm)

Main Location: #255 495 36 Street NE (Northgate Mall)

Walk-in mental health support is available on Tuesdays and Saturdays 11 am to 6 pm.

MENTAL HEALTH SYSTEM NAVIGATION

Staff walk with clients as they navigate the sometimes-complex mental health system. All clients experience immediate support and connections to social and health systems that best fit their needs.

We can help you navigate the mental health system in Alberta.

Finding the help you need can be trying in a complicated mental health system. Especially when you are struggling. We're here to make it easier. Our professional counsellors are ready to connect you and your family to the best service that fits your needs.

<https://www.woodshomes.ca/programs/eastside-community-mental-health-services/mental-health-system-navigation/>

Mobile Family Crisis Support

Family crisis support is available both immediately over the phone and in-person at home. Mediated crisis family visits can be extended with repeat visits with the same counsellor. Support via text or chat is also available.

Extended Services: Our Mobile Family Crisis Support includes repeat visits with the same counsellor.



To access Mobile Family Crisis Support and/or Extended Services, please call 403-299-9699.

Y Mind!

We wanted to share an amazing program with you called Y Mind! Y Mind is a **FREE** 7-week mental wellness program for teenagers (13-18 years old). The program aims to support and provide resources for teenagers experiencing mild to moderate levels of stress and/or anxiety. Y Mind is grounded on Acceptance and Commitment Therapy (ACT) and Mindfulness and allows participants to learn more about different ways of how to manage their stress and anxiety. This program is facilitated by trained mental health professionals and there will always be two facilitators at each session. We have seen proven results nationally of reduced stress and anxiety related symptoms, increased overall wellbeing, and an increased ability to cope with difficult emotions.

Participants will receive a workbook of all the activities done during the program, so they can review and practice at home. We do provide snacks for participants during the program and meet other individuals experiencing similar feelings. Upon completion of the program, participants would receive a Certificate of Program Completion and a free 2-month YMCA gym membership as improving one's physical wellbeing has shown that it improved mental wellbeing.

Y Mind is generously supported by the Public Health Agency of Canada and the Alberta Government and allows us to offer the program at multiple locations throughout the city. The closest location to your school is the Remington Y.

Individuals can learn more about the program on their website (<https://www.ymcacalgary.org/y-mind-mental-wellness-program>) or complete a Formstack request (https://ymcacalgary.formstack.com/forms/ymind_intake_form_ymcacalgary) to sign up for our Information and Intake Sessions. Students 14 and older can self-register for the program without parental consent as well. Interested individuals can contact our general Y Mind email if they have any questions at ymind@calgary.ymca.ca.

211

Call 211 to access an entire network of community, social, health and government services. Your call, text or chat will be answered by a professional 211 Community Resource Specialist who is trained to assess your need and refer you to the most appropriate service or services. 211 is

available across Alberta and is offered in over 170 languages over the phone.

Why would I contact 211?

- I need food, shelter and/or transportation
- I need financial support to help pay my utility bill, rent and/or damage deposit
- I need to find mental support
- I need information on Government programs and phone numbers
- I don't know where to go for Legal support
- I want to volunteer for an organization
- I want to make a donation of furniture and/or clothing
- I am concerned about a friend or family member
- I am looking for services for a client
- We have access to thousands of other services

VAPING

A reminder that smoking, including the use of vape and its paraphernalia is strictly prohibited on public grounds. Any student found to be smoking or vaping on school grounds will be suspended and may potentially receive a bylaw ticket from Calgary Police Services.

VOLUNTEER POLICE CLEARANCE

To maintain the integrity of the CBE volunteer database and prevent it from becoming overpopulated, applicants are to process their PIC within a 60-day timeframe. Volunteers must apply either online with the Calgary Police Service or in person with a police agency within 60 days of the date of the CBE issued volunteer school letter. Volunteers who do not apply within the 60 days will be deleted from the CBE Volunteer Security Clearance Process database and the volunteer will be required to reapply.

Volunteers

All volunteers require valid CPS Clearance. Once cleared, volunteers are good for 5 years.

The process is as follows:

- Submit a completed Annual Volunteer Registration Form to the school;

- The information is then entered into the CBE Volunteer Security Clearance Process database by the school;
- A ePIC CBE issued volunteer school letter*is generated;
- The volunteer then takes this ePIC CBE issued volunteer school letter and goes online to the CPS Electronic Service's Electronic Police Information Check and completes the online application, making sure to share their clearance with the CBE as part of the process. You have a 60-day timeframe;
- The volunteer will receive an email notice of receipt of their application for clearance from the CPS;
- Several weeks will pass, and the CPS will send a confirmation letter on CPS Letterhead that a Vulnerable Sector Search has been completed and there is no further information to disclose.

We want to make sure to educate our parents about his process. Many of our new parents are still in various stages of "being processed", having one or more of the steps 3-7 not being attended to or completed. Until your status indicates "cleared" in the CBE Volunteer Security database, you cannot volunteer at the school.

For your current school to check the CBE volunteer data base to see if you have valid police clearance, or to add you to the school's list of volunteers, we require their **full legal name & birthdate, including year born**.

*Note: the CBE issued volunteer school letter is not your clearance letter.

WHAT'S HAPPENING IN... ?

Research on best adolescent learning has shown importance must be given to creating curricular learning tasks that bring independent ideas and facts together under larger unified concepts - showing how what we learn applies to the world. This year, we will be trisecting the year under three conceptual lenses, using *Niitsitapi* values (Blackfoot Nation; Piikani, Kainai, Siksika) as guiding thoughts. These big ideas include being aware of the environment through observation, that there is purpose in being here, and that we should aim to transfer what we know to others.

1. *Kakyosin* / *Be aware of your environment; be observant*
2. *Ihpiopototsp* / *Purpose for being here*
3. *Pommotsiisinni* / *To transfer something to others*



GRADE 6

A reminder of the importance of dressing in layers and making sure they bring warm coats and mitts. Grade 6's go outside everyday for lunch recess unless it is -20. With the weather fluctuating between being cold in the mornings, but warming up in the afternoon, it is essential to bring gloves, and hats.

ELA

In Language Arts students are finishing their monster story writing. This has been a fun assignment and students have enjoyed being creative. Students will continue to read short stories and practice the skill of visualization to comprehend the main events of a story. Students will complete a final assessment of how they are using the art of visualization to improve their understanding of texts. This assignment will be sent home for parents to look at and discuss during conferences in a few weeks.

SCIENCE

We have now concluded our unit on Evidence and Investigation, and we wrote a written assessment last week. This week students are creating their own Evidence and Investigation scenes as Part 2 of their assessment. They will present these to their classmates on Wednesday. After the break we will start our investigation into Sky Science.

MATH

This week in math, students will be focusing more on how to subtract integers. Integers has been a fascinating unit as it is connected to the grade 7 curriculum. Students have been very motivated by the fact the grade 7's will be learning exactly this same content. Please work with your child around adding and subtracting integers using a numberline. Students are still struggling with the use of a number line even though they can explain that the closer the negative number is from zero, the bigger it is. We will be heading into multiplication right after fall break. Students will be writing a final assessment in their math to show their understanding of integers.

SOCIAL STUDIES

This week in social studies students will be looking at legal, equality and language rights within the Charter of Rights and Freedoms. Students will be completing an assessment about their understanding of this topic. Please look on the google classrooms for supporting documents to help students study for their assessment.



GRADE 7

ELA

Students will engage in a writing activity stemming from guiding questioning based on Characterization in the plot of short story 'Dancer' by Vickie Sears which they studied last week. The *Daily Five* activities of reading, writing and word work will also continue throughout the week.

SCIENCE

This week, students will continue the Heat and Temperature Unit. They will focus on the particle model of matter, with special activities for Halloween. The student's assignment will be to create a leaflet or poster communicating the main points of the particle model of matter.

MATH

There will be a unit review on factors and divisibility rules and an assessment on Tuesday, November 7

SOCIAL STUDIES

Students will be wrapping up topics 1-3 for Heat and Temperature. There will be a review of the unit and a quiz for the section. Particle Model of Matter poster/booklet will be due on Tuesday and google classroom has been updated with a new daily summary of topics covered along with assignments.

GRADE 8

ELA

This week students will complete the final writing stage of their character analysis essay; editing and publishing. Students will also have an opportunity to compare and contrast the novel, *The Giver*, with the film adaptation.

SCIENCE

This week we will work on the design, build, and prototype stages of our submarine task. We will spend the first few days designing a working submarine. We will then build and test our designs. We will spend some time exploring how to identify problems with the builds and fix the issues we encounter. Key terms this week are DENSITY, BALLIST, and NEUTRAL BUOYANCY.

Special Note: The 8s are commencing our submarine model prototype build on Monday / Tuesday of this week. We could use a few extra plastic bottles (500mL-1L pop, water, juice, Gatorade etc.). If you have any extras kicking



around at home that you would be willing to donate to the cause please drop them off to rooms 110/111 on Monday morning.

MATH

Students will be working on BEDMAS involving fractions, and more complex word problems. Science school students will receive their math contest passwords and practice logging in.

IMPORTANT NOTE:

Math Drop-In Centre has begun. It will be open at lunch on Tuesdays and Thursdays. We will have two math teachers present to help those that come wanting extra math support.

SOCIAL STUDIES

Students will be completing their good copy of their editorial cartoon. They will also write an artist statement about their work.

GRADE 9

ELA

This week students will complete the final writing stage of their character analysis essay; editing and publishing. Students will also have an opportunity to compare and contrast the novel, *The Outsiders*, with the film adaptation.

SCIENCE

This week we will begin our investigation of how we organize matter. We will look specifically at how the elements are arranged on the Periodic Table. We will also be investigating Scientific events and people that have contributed to our modern understanding of matter.

MATH

Students will be working on simplifying complex expressions involving powers. Science school students will receive their math contest passwords and practice logging in.

IMPORTANT NOTE:

Math Drop-In Centre has begun. It will be open at lunch on Tuesdays and Thursdays. We will have two math teachers present to help those that come wanting extra math support.



SOCIAL STUDIES

Students will be completing their good copy of their editorial cartoon. They will also write an artist statement about their work.

COMPLIMENTARY COURSES

What's happening in Computer Science?

This week in Computer Science students competed in a Halloween Design Challenge. The challenge proved to be a great success as students got a chance to code and use code commands within their builds.

Looking into November, students in Computer Science will continually complete independent work in the following four areas: 3D printing, Coding, Designing and Robotics. Students have been using Tinker Cad to 3D print and create class assigned gadgets. Students will experience guided design projects based off of the processes that real-world professionals go through every day.

All students will continue to practice and learn coding by using either Java (7's) and / or Python (8 & 9's) within our Code Combat and Scratch programs.

What's happening in Foods?

This week in Foods, students used the theory day to prepare their homemade dough for the pizza lab.

We discussed yeast and how doughs are best if they have a chance to rest. The pizza dough rested for a day and a half and students noticed the texture and the taste of the dough and how delicious their pizzas were with this added care in preparation.

What's happening in Leadership / Training for Excellence?

Leadership

Students continued working on their speeches, slideshows, and crafts for the Remembrance Day Assembly next Wednesday. Leadership understands the importance of remembering those who have fallen while defending our Canadian values, rights, and freedoms. Moreover, students have continued their understanding of the employment process by constructing their resume as they move into their teenage years.

Training for Excellence

For this week, students worked out on their own with minimal teacher guidance. The assessment was to determine whether students could



construct their own intentional workout plan. They independently chose their own exercises, weight, and repetitions for their specific goals targeting certain muscle groups. In the classroom, students continued working on their posters and videos on the negative effects of certain substances and behaviours such as alcohol, vaping, and lack of sleep.

What's happening in Construction?

Grade 7

Students are choosing between making a pencil holder, candle holder, and a CO2 car for their second project. The goal for all of them is to learn to use the drill press. Following this project, students will be designing their own small project to make.

Grade 8

Students attach the legs to their stool tops before doing a finishing sand and a topcoat to protect the wood. Many are working through some creative problem solving to attach the legs. Once completed, students will then work on their first individual project.

Grade 9

Students have been working hard on their toolbox project, and many are now finishing their final cuts before they can fit the pieces together. Students will then learn how to apply stain and a topcoat to their projects so they will be ready to take home soon. Following this, students will be designing and creating their own projects.

What's happening in Art?

Grade 7

Students finalizing rough copies of portrait on a grid and working towards translating contour lines to a good copy paper. They are practicing values on a human face, mapping out shadow and highlights and creating survey questions to ask their subject to generate unique patterns specific to that person.

Grade 8 and 9

Students are beginning their good copy of their pointillism project. They are value mapping using reference photos and finalizing color planning and technique with stippling and pointillism prior to begging final copy.

PHYSICAL EDUCATION & INTRAMURALS

P.E.



Physical Education classes will be focusing on combatives (in preparation for the upcoming wrestling season), fitness and wellness, floor hockey and handball.

School Intramurals

Our lunchtime intramural program HAS begun. The Physical Education team is also providing open gym time in the morning starting at 7:30 am and ending at 7:55 am. Students are more than welcome to come and borrow a piece of equipment to play with during this time. We provide many opportunities to get active!

YEARBOOK

The Online Purchasing Tool through Jostens will soon be available.

Payment for a yearbook is NOT included in Schools Fees and there will be no extra copies in June.

