



## Ian Bazalgette School

3909 26 Ave SE, Calgary, AB T2B 0C6

t | 403-777-7360 f | 587-933-9718

e | [IanBazalgette@cbe.ab.ca](mailto:IanBazalgette@cbe.ab.ca) w | <http://school.cbe.ab.ca/school/ianbazalgette/>

MyCBE/PowerSchool Login: <https://sis.cbe.ab.ca/public/home.html>

## Weekly Message | Sept. 15 - Sept. 19

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### Important Dates

#### School Dates

September 18

- Student Photo Day

September 19

- Terry Fox Run

September 25

- Meet the Teacher Evening

September 25

- Orange Shirt Day

September 29

- NID (No Classes)

September 30

- National Day for Truth and Reconciliation

#### School Council Dates

Sept. 16, 2025

Oct. 21, 2025

November 18, 2025

December 16, 2025

January 20, 2026

February 17, 2026

March 17, 2026

April 21, 2026

May 19, 2026

June 16, 2026

#### Notes from Administration

Please continue to monitor your health this fall. Do not come to school if you are ill.

#### Attendance

When reporting student attendance issues, including lates, absences and leave early, please call the **Attendance Line at 403-777-7360 and press extension 1.** Remember to spell the last name of the student and leave the reason for the absence, late or leave early.

## ADMINISTRATION & STUDENT SERVICES

At Ian Bazalgette school, we have many resources to ensure that your student is supported for best success.

Steven Pike, Principal

[smpike@cbe.ab.ca](mailto:smpike@cbe.ab.ca)

Sarah Kornelson, Assistant Principal (Students A-L)

[sfkornelson@cbe.ab.ca](mailto:sfkornelson@cbe.ab.ca)

Laura Kristiansen, Assistant Principal (Students M-Z)

[llkristiansen@cbe.ab.ca](mailto:llkristiansen@cbe.ab.ca)

Tanya Miller, Student Services

[talmiller@cbe.ab.ca](mailto:talmiller@cbe.ab.ca)

Kirsten Riebot, Indigenous Education Support

[kiriebot@cbe.ab.ca](mailto:kiriebot@cbe.ab.ca)

## ATHLETIC SCHEDULE

### School Athletics

#### **Monday:**

Boys Soccer Tryouts - Final Tryout

Sr. Girls Basketball - Second Tryout

#### **Tuesday:**

Sr. Boys Basketball - Practice

#### **Wednesday:**

Jr. Girls Basketball - Second Tryout

#### **Thursday:**

Jr. Boys Basketball - Second Tryout

### School Athletics Expectations

With many sports about to begin seasons of play, we wanted to remind parents and guardians and students about our spectator expectations.



## HOME GAMES

- Students must leave the school at the regular dismissal time of 2:30 pm (or 12:05 pm on a Friday) and not return until 20 minutes before the scheduled start of a game. Student athletes will be told by their coach when they are to enter the building prior to games, but it is typically 30-45 minutes prior to game start.
- Students are welcome to come to 4:30 pm games by themselves but they must have a parent or guardian present with them for games held 6:30 pm or later.
- Stay on the spectator side of the gymnasium or field of play. Do not go onto the court or field at anytime.
- Only assigned scorekeepers are allowed at the score table.
- When inside the school remain in the designated areas of the school, and only use the designated washrooms.
- Leave immediately at the conclusion of the last game of the evening.
- Be aware that staff are required to remain on site until everyone has left the building or field of play.
- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

## AWAY GAMES

- Bazalgette students who wish to attend a game hosted by another school **MUST** be under the direct supervision of a parent or guardian.
- Remember that you are representing our Learning Community. Behave respectfully. Be supportive (use appropriate language, avoid trash talking opponents and/or referees, etc.) and clean up after yourself.
- Follow all directions provided by the host school.
- Leave immediately at the conclusion of the game.
- Host school staff are also required to remain on site until everyone has left the building.
- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

## Reminders from our student athletes:

- I am a kid
- It's just a game
- My coach is a teacher who has volunteered to coach or an outside volunteer from the community
- The officials are human
- Be a supportive fan, and not an unreasonable fanatic



## BUSING & TRANSPORTATION

### Fall Transportation News

Schools do not plan or run transportation. It is centralized through our main board office.

<https://www.cbe.ab.ca/schools/busing-and-transportation/Pages/default.aspx>

### Bus Route and Stops

School bus stops and the route are posted in [MyCBE](#) when your registration has been processed.

### 2025-26 Transportation Registration Ongoing

[Register for Transportation in MyCBE](#)

CBE Transportation continues to accept registration after the deadline; however, students are added to the closest existing stop with available space. Processing times could be up to four weeks at the beginning of the school year due to volume. Families are responsible for transportation until their registration is confirmed.

### Eligibility

#### General

General transportation (big yellow school bus) is available to students who:

- Attend their designated school, and
- Live beyond the school walk zone, and
- Are assigned to general transportation as their mode

All high school students and some Grade 6 to 9 students are designated to [Calgary Transit](#).

For the purpose of transportation, only the student's primary address in our student information system will be used to establish eligibility.

#### Specialized

Specialized transportation (small yellow school bus) is available to students who:

- Attend their designated school for their specialized program, system class, or unique setting, and
- Are assigned to specialized transportation as their mode; or
- Students with mobility challenges who have been assigned to specialized transportation

Many students from Grade 7 to 12 who are in specialized programs are designated to [Calgary Transit](#)



## PERSONAL MOBILE DEVICES & LOCKERS

### Personal Mobile Device & Social Media Use in Schools

Alberta Education requires all K-12 schools to limit personal mobile device use during instructional time and restrict social media access on school networks/devices. CBE cares about the mental health and well-being of students. Restricting access to personal mobile devices and social media is expected to improve student achievement and learning outcomes. CBE strongly recommends students simply leave their devices at home, because in most cases, personal mobile devices are not needed to support student learning.

For students in kindergarten to Grade 9, CBE will use 'away for the day' guidelines. Personal mobile devices brought to school including cell phones, tablets, gaming devices, laptops, smart watches, Bluetooth speakers/headphones or any personal electronic device that can be used to communicate with or access the internet must be powered off or set in silent mode and stored out of sight in student lockers or backpacks for the duration of the school day.

If a student is found to be using a personal mobile device in class without permission from the teacher, the CBE will work with the student to ensure the rules are understood. We rely on good communication and other existing processes to ensure students know what is expected. When necessary, schools will use a [progressive student discipline](#) approach in working with students.

These rules apply to all students, with exceptions for students using devices for health and medical needs, to support specialized learning needs and for educational purposes.

For students who require access to a personal mobile device for health and medical needs, it is advised that parents complete and submit a [Student Health Plan](#) as soon as possible or contact Mrs. Tanya Miller in student services.

For students who require access to a personal mobile device to support an identified educational need, families should contact the school to discuss this being included as an accommodation or support in the student's individual program plan (IPP).

For English as an Additional Language Learners who require access to a personal mobile device, a new PMD Exception form will be approved by School Administration in conversation with parents/guardians.

### Consequences for Inappropriate Use



Students are expected to follow Administrative Regulation 6005: Student Code of Conduct. Students who refuse may be subject to Administrative Regulation 6006: Progressive Student Discipline.

### **First Incident: Verbal Warning**

Student is reminded of the expectations regarding responsible use of Personal Mobile Devices and/or social media.

### **Second Incident: Confiscation and Parent/Guardian Informed**

Student will turn in the mobile device to the teacher, who will call an Assistant Principal to come and meet the student to discuss the matter and take then take the device to the office. It will be returned to the student at the end of the school day. Parent/guardian is informed by the teacher.

### **Third Incident: Confiscation and Parent/Guardian Involvement**

Student will turn in the mobile device directly to the office. Phone will only be available for pick-up by parent. An Administrator will contact the parents/guardians to inform them of the repeated infraction.

### **Fourth Incident: Loss of Privileges**

Student will not bring the mobile device to school or will turn it into the office at the beginning of day and retrieve it when they leave for the day.

### **Lockers**

Lockers will be distributed in a staggered manner through grade groupings throughout the month of September. At the time locks are distributed, we will spend some time learning how to open a combination lock, since this may be new to many students because of the period without locks during the Covid restrictions.

## **HONOURING INDIGENOUS WAYS OF KNOWING, BEING, & DOING**



**Ian Bazalgette Staff acknowledges and supports the Truth and Reconciliation Commission (TRC) Calls to Action**



Our actions will include but are not limited to the following:

- We will offer a locally developed course for all students that focusses on understanding and learning about the cultures and ways of our Indigenous people. Details to come soon.
- We will continue to use authentic resources such as knowledge keepers, Indigenous artefacts and learning from the land to assist in understanding stories that are essential in moving the reconciliation process forward.
- We will continue to offer professional development for staff and involve them in the conversation as we know the work is not only that of teachers, but the entire learning community.
- We will continue to have student voice present in the school, and it will be visible where we can all appreciate the varied and enriching stories, we all bring to learning.
- We commit to making relatives, honouring Indigenous Knowledges, and deepening our connections to land and place through the spirit of the drum.

### On Smudging

Students and staff at Ian Bazalgette have opportunities to smudge in Room 205 before classes. Smudging is a traditional practice that consists of a smoke bath that is used to symbolically cleanse a space, article, or person. It might be used to practice gratitude and/or guide intentions for the day. The burning of various medicine plants to make a smudge or cleansing smoke is used by most Indigenous North American peoples. The most common medicines used in a smudge are sweet grass and sage, which will be used at Ian Bazalgette.

Participation in smudging is optional.

## SCHOOL COUNCIL

One of the most important ways you can make a meaningful difference in the lives of Ian Bazalgette School students is by participating on our school council. By connecting our students, schools, and community, we can work together to support and enhance student learning. Meetings occur once a month on a Tuesday evening at 5:15 pm. Moreover, the meetings are most often in-person with occasional online meetings if required. If you are interested in being a member of the school council, please email [smpike@cbe.ab.ca](mailto:smpike@cbe.ab.ca).

1<sup>st</sup> School Council Date:  
Sept. 16, 2025

## STUDENT PHOTOS/ID

Our photography partners at Lifetouch will be taking student photos and student ID on Thursday, September 18, 2025. Students will be called down to the Main Gymnasium by grade homeroom designations (ex. 7-1, 7-2). Ordering information to be shared soon.



## VAPING

Smoking, including the use of vape and its paraphernalia is strictly prohibited on public grounds. Any student found to be smoking or vaping on school grounds will be suspended and may potentially receive a bylaw ticket from Calgary Police Services.

## VOLUNTEER POLICE CLEARANCE

To maintain the integrity of the CBE volunteer database and prevent it from becoming overpopulated, applicants are to process their PIC within a 60-day timeframe. Volunteers must apply either online with the Calgary Police Service or in person with a police agency within 60 days of the date of the CBE issued volunteer school letter. Volunteers who do not apply within the 60 days will be deleted from the CBE Volunteer Security Clearance Process database and the volunteer will be required to reapply.

### Volunteers

All volunteers require valid CPS Clearance. Once cleared, volunteers are good for 5 years.

The process is as follows:

- Submit a completed Annual Volunteer Registration Form to the school.
- The information is then entered into the CBE Volunteer Security Clearance Process database by the school.
- A ePIC CBE issued volunteer school letter\*is generated.
- The volunteer then takes this ePIC CBE issued volunteer school letter and goes online to the CPS Electronic Service's Electronic Police Information Check and completes the online application, making sure to share their clearance with the CBE as part of the process. You have a 60-day timeframe.
- The volunteer will receive an email notice of receipt of their application for clearance from the CPS.
- Several weeks will pass, and the CPS will send a confirmation letter on CPS Letterhead that a Vulnerable Sector Search has been completed and there is no further information to disclose.

We want to make sure to educate our parents about his process. Many of our new parents are still in various stages of "being processed", having one or more of the steps 3-7 not being attended to or completed. Until your status indicates "cleared" in the CBE Volunteer Security database, you cannot volunteer at the school.

For your current school to check the CBE volunteer database to see if you have valid police clearance, or to add you to the school's list of volunteers, we require their **full legal name & birthdate, including year born**.

\*Note: the CBE issued volunteer school letter is not your clearance letter.

## WHAT'S HAPPENING IN... ?

Research on best adolescent learning has shown importance must be given to creating curricular learning tasks that bring independent ideas and facts together under larger unified concepts - showing how what we learn applies to the world. This year, like last year, we will be using *Niitsitapi* values (Blackfoot Nation; Piikani, Kainai, Siksika) as guiding thoughts. These big ideas include being aware of the environment through observation, that our universe often contains balance, and that we should aim to transfer what we know to others. Our concept this year is

*Pommotsiysinni* | To **transfer** something to others

## ENGLISH LANGUAGE ARTS

### Grade 7

Students this week will focus chiefly on reading comprehension. They will work on different strategies that will help them make sense of different texts and provide strong evidence-based responses. Grade seven students will use online reading platforms such as *Read Theory* and *Commonlit* to help with this work. In preparation for a writing activity, they will also engage in mechanics, usage and grammar lessons.

### Grade 8

Students will continue to read different short stories based on cultural identity and the importance of the land. They will engage in reading comprehension work and teachers will guide students with strategies that will help them make sense of the different texts and to provide strong evidence-based responses. Grade eight students will also use online reading platforms such as *Read Theory* and *Commonlit* to help with this work. They can use these reading websites at home, as well. In preparation for a writing activity, students will also engage in mechanics, usage and grammar lessons.

### Grade 9

Students will continue with reading comprehension practice this week. They focus on strategies that will help them make sense of different texts and provide strong evidence-based responses. This week, students will focus on using strategies such as *comprehension monitoring* and *annotation*. In preparation for a writing activity, grade nine students will also engage in mechanics, usage and grammar lessons.



## MATHEMATICS

### Math 7

Students will begin exploring integers, focusing on identifying integers and learning how to add and subtract them. This will be practiced using models and number lines.

### Grade 8

Students will review adding and subtracting integers and then move into learning strategies for multiplying integers, using models to build understanding.

### Grade 9

Students will begin studying power laws. We will start with an investigation into noxious weeds to explore exponential growth patterns in a real-world context.

## SCIENCE

### Science 7-9

Week at a glance for science at Baz:

The *Acknowledgement of Risk Student Science Safety* form was sent home with your child last week. Please ensure this form is completed and returned to your child's science teacher as soon as possible. Your child will be unable to participate in science lab activities until this form is completed and returned. Please have your child connect with their science teacher if the form was misplaced; another copy will be provided for your child.

### Grade 7

This week, students in Science 7 will be wrapping up their design thinking task by testing out their flying devices they have created by seeking to achieve far distance and a safe flight. Students will spend the rest of the week reviewing key aspects to scientific methods along with exploring different variables in science.

### Grade 8

For their first design thinking challenge, students designed, prototyped, and revised a flying device that traveled the furthest distance while also keeping their Lego man (the load) safe. This week, students will focus on WHMIS (Workplace Hazardous Materials Information System). Through this,



students will learn important safety protocols, such as identifying and recognizing hazard symbols related to chemicals or materials found in labs and workplaces. Students will also revisit concepts from Grade 7: the particle model and the states of matter.

### **Grade 9**

Science students have been working hard on empathize, define, and ideate through exploring several mini-projects using the design thinking process. Next week they will be working on blueprinting their flying prototypes, building a working design, and testing their designs to implement improvements.

## **SOCIAL STUDIES**

### **Grade 7**

This week in Social Studies, students will continue to learn how to effectively research and organize essential information. They will explore the concept of culture through personal culture projects. Grade seven students will reflect on their own cultural identities and how these identities shape them as individuals in society. Students will compile information and present through both written work and a visual medium of their choice.

### **Grade 8**

Students will continue to review research skills as they build their ability to conduct thorough research. They will also examine the elements of worldview before constructing a personal worldview. At the end of this writing activity, students will present this before their peers.

### **Grade 9**

Students will continue with research techniques this week. They learn how to choose suitable secondary sources, correctly cite information and format these sources effectively. Grade nine students will be given a choice of research topics. They will use this information for essay writing in their English classes.

## **COMPLIMENTARY COURSES**

### **What's happening in Computer Science?**

In the first full week of September, Computer Science students began to participate in the Minecraft design build off challenge, designing and building images of structures of their choosing. The Minecraft Design Challenge provided students an opportunity to challenge and compete against others in class to build and design their images through a customized virtual representation of buildings from around the world.



Students in Computer Science also began coding this first week, and once routines are established, students in Computer Science will complete independent work in the following four areas: 3D printing, Coding, Designing and Robotics. Students will be learning how to 3D print and create their own gadgets. Students will experience guided design projects based off the processes that real-world professionals go through every day.

All students will continue to practice and learn Java / Python coding at the beginning of each class using our Code Combat program.

### **What's happening in Foods?**

Welcome back to school! As I chatted to students this week, it seemed like everyone had a restful summer. For our first couple of weeks in Foods, we will be learning or reviewing the topic of Food Safety. We need to tackle a few important topics in Food Safety and then we will move on to the cooking component of the program.

Theory work, along with cooking labs are the 2 main marked components in the course. Attendance is very important. Sanitation and following rules for safety are very important as well. By now, all parents or guardians should have read/signed the Foods Safety Agreement and that form should be returned promptly.

I'm looking forward to a fun filled semester in Foods. Set the bar high, have a positive attitude, work well with others and tell yourself that you WILL be successful. Complete all work that is asked of you for academic success.

### **What's happening in Construction?**

#### **Grades 7, 8 and 9**

Grade 7 and 8s will be going through safety videos and activities to get them ready for their first major unit in construction, hand tools 101. The grade 9s are going through safety and completing a safety project, starting this week.

### **What's happening in Art?**

#### **Grades 7, 8 and 9**

Art students will notice the world around them in a zoomed-in close-up with still life drawings in the Art Garden. Grade 9 art students will begin to learn about the paint making process and practice their skills with water colour paint.



## PHYSICAL EDUCATION & INTRAMURALS

### **P.E.**

Physical Education classes will primarily be held outdoors during the first month of the school year. Classes will be playing soccer, basketball, rugby and football. Please come prepared for the weather, including bringing hats, water and sunscreen, as classes will be held outside regardless of conditions.

### Intramurals:

#### **Morning Gym Open Daily @ 7:20 am**

##### **Monday:**

Grade 7 Open Gym

##### **Tuesday:**

Grade 8 Open Gym

##### **Wednesday:**

Women's Wednesday

##### **Thursday:**

Grade 9 Open Gym

