



Ian Bazalgette School

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MyCBE/PowerSchool Login: <https://sis.cbe.ab.ca/public/home.html>

Weekly Message | Sept. 22 - Sept. 26

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Important Dates

School Dates

September 25

- Meet the Teacher Evening

September 25

- Orange Shirt Day

September 29

- NID (No Classes)

September 30

- National Day for Truth and Reconciliation

School Council Dates

Oct. 21, 2025

November 18, 2025

December 16, 2025

January 20, 2026

February 17, 2026

March 17, 2026

April 21, 2026

May 19, 2026

June 16, 2026

Notes from Administration

Please continue to monitor your health this fall. Do not come to school if you are ill.

Attendance

When reporting student attendance issues, including lates, absences and leave early, please call the **Attendance Line at 403-777-7360 and press extension 1**. Remember to spell the last name of the student and leave the reason for the absence, late or leave early.

ADMINISTRATION & STUDENT SERVICES

At Ian Bazalgette school, we have many resources to ensure that your student is supported for best success.

Steven Pike, Principal

smpike@cbe.ab.ca

Sarah Kornelson, Assistant Principal (Students A-L)

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Laura Kristiansen, Assistant Principal (Students M-Z)

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Tanya Miller, Student Services

talmiller@cbe.ab.ca

Kirsten Riebot, Indigenous Student Success Learning Leader

kiriebot@cbe.ab.ca

ATHLETIC SCHEDULE

School Athletics

Thank you to everyone who tried out for our athletic teams! We look forward to an exciting season.

Tuesday:

Boys Soccer Away Game @ Ernest Morrow

School Athletics Expectations

With many sports about to begin seasons of play, we wanted to remind parents and guardians and students about our spectator expectations.

Spectator Expectations

HOME GAMES

- Students must leave the school at the regular dismissal time of 2:30 pm (or 12:05 pm on a Friday) and not return until 20 minutes before the scheduled start of a game. Student athletes will be told by their



coach when they are to enter the building prior to games, but it is typically 30-45 minutes prior to game start.

- Students are welcome to come to 4:30 pm games by themselves but they must have a parent or guardian present with them for games held 6:30 pm or later.
- Stay on the spectator side of the gymnasium or field of play. Do not go onto the court or field at anytime.
- Only assigned scorekeepers are allowed at the score table.
- When inside the school remain in the designated areas of the school, and only use the designated washrooms.
- Leave immediately at the conclusion of the last game of the evening.
- Be aware that staff are required to remain on site until everyone has left the building or field of play.
- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

AWAY GAMES

- Bazalgette students who wish to attend a game hosted by another school **MUST** be under the direct supervision of a parent or guardian.
- Remember that you are representing our Learning Community. Behave respectfully. Be supportive (use appropriate language, avoid trash talking opponents and/or referees, etc.) and clean up after yourself.
- Follow all directions provided by the host school.
- Leave immediately at the conclusion of the game.
- Host school staff are also required to remain on site until everyone has left the building.
- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

Reminders from our student athletes:

- I am a kid
- It's just a game
- My coach is a teacher who has volunteered to coach or an outside volunteer from the community
- The officials are human
- Be a supportive fan, and not an unreasonable fanatic

BUSING & TRANSPORTATION

Fall Transportation News

Schools do not plan or run transportation. It is centralized through our main board office.



<https://www.cbe.ab.ca/schools/busing-and-transportation/Pages/default.aspx>

Bus Route and Stops

School bus stops and the route are posted in [MyCBE](#) when your registration has been processed.

2025-26 Transportation Registration Ongoing

[Register for Transportation in MyCBE](#)

CBE Transportation continues to accept registration after the deadline; however, students are added to the closest existing stop with available space. Processing times could be up to four weeks at the beginning of the school year due to volume. Families are responsible for transportation until their registration is confirmed.

Eligibility

General

General transportation (big yellow school bus) is available to students who:

- Attend their designated school, and
- Live beyond the school walk zone, and
- Are assigned to general transportation as their mode

All high school students and some Grade 6 to 9 students are designated to [Calgary Transit](#).

For the purpose of transportation, only the student's primary address in our student information system will be used to establish eligibility.

Specialized

Specialized transportation (small yellow school bus) is available to students who:

- Attend their designated school for their specialized program, system class, or unique setting, and
- Are assigned to specialized transportation as their mode; or
- Students with mobility challenges who have been assigned to specialized transportation

Many students from Grade 7 to 12 who are in specialized programs are designated to [Calgary Transit](#)

PERSONAL MOBILE DEVICES & LOCKERS



Personal Mobile Device & Social Media Use in Schools

Alberta Education requires all K-12 schools to limit personal mobile device use during instructional time and restrict social media access on school networks/devices. CBE cares about the mental health and well-being of students. Restricting access to personal mobile devices and social media is expected to improve student achievement and learning outcomes. CBE strongly recommends students simply leave their devices at home, because in most cases, personal mobile devices are not needed to support student learning.

For students in kindergarten to Grade 9, CBE will use 'away for the day' guidelines. Personal mobile devices brought to school including cell phones, tablets, gaming devices, laptops, smart watches, Bluetooth speakers/headphones or any personal electronic device that can be used to communicate with or access the internet must be powered off or set in silent mode and stored out of sight in student lockers or backpacks for the duration of the school day.

If a student is found to be using a personal mobile device in class without permission from the teacher, the CBE will work with the student to ensure the rules are understood. We rely on good communication and other existing processes to ensure students know what is expected. When necessary, schools will use a [progressive student discipline](#) approach in working with students.

These rules apply to all students, with exceptions for students using devices for health and medical needs, to support specialized learning needs and for educational purposes.

For students who require access to a personal mobile device for health and medical needs, it is advised that parents complete and submit a [Student Health Plan](#) as soon as possible or contact Mrs. Tanya Miller in student services.

For students who require access to a personal mobile device to support an identified educational need, families should contact the school to discuss this being included as an accommodation or support in the student's individual program plan (IPP).

For English as an Additional Language Learners who require access to a personal mobile device, a new PMD Exception form will be approved by School Administration in conversation with parents/guardians.

Consequences for Inappropriate Use

Students are expected to follow Administrative Regulation 6005: Student Code of Conduct. Students who refuse may be subject to Administrative Regulation 6006: Progressive Student Discipline.



First Incident: Verbal Warning

Student is reminded of the expectations regarding responsible use of Personal Mobile Devices and/or social media.

Second Incident: Confiscation and Parent/Guardian Informed

Student will turn in the mobile device to the teacher, who will call an Assistant Principal to come and meet the student to discuss the matter and take then take the device to the office. It will be returned to the student at the end of the school day. Parent/guardian is informed by the teacher.

Third Incident: Confiscation and Parent/Guardian Involvement

Student will turn in the mobile device directly to the office. Phone will only be available for pick-up by parent. An Administrator will contact the parents/guardians to inform them of the repeated infraction.

Fourth Incident: Loss of Privileges

Student will not bring the mobile device to school or will turn it into the office at the beginning of day and retrieve it when they leave for the day.

Lockers

Lockers will be distributed in a staggered manner through grade groupings in the first week of October. At the time locks are distributed, we will spend some time learning how to open a combination lock, since this may be new to many students because of the period without locks during the Covid restrictions.

HONOURING INDIGENOUS WAYS OF KNOWING, BEING, & DOING



Ian Bazalgette Staff acknowledges and supports the Truth and Reconciliation Commission (TRC) Calls to Action

Our actions will include but are not limited to the following:

- We will offer a locally developed course for all students that focusses on understanding and learning about the cultures and ways of our Indigenous people. Details to come soon.



- We will continue to use authentic resources such as knowledge keepers, Indigenous artefacts and learning from the land to assist in understanding stories that are essential in moving the reconciliation process forward.
- We will continue to offer professional development for staff and involve them in the conversation as we know the work is not only that of teachers, but the entire learning community.
- We will continue to have student voice present in the school, and it will be visible where we can all appreciate the varied and enriching stories, we all bring to learning.
- We commit to making relatives, honouring Indigenous Knowledges, and deepening our connections to land and place through the spirit of the drum.

On Smudging

Smudge is a traditional practice shared by Indigenous cultures across Na'a (Mother Earth in Blackfoot). Every nation has their own protocols and teachings regarding the practice of smudge. Smudge is a land-based ceremony rooted in the practice of acknowledging all relatives and reinforcing connection with Creator; it is a cleansing practice that sets the space for truth-telling (Alberta Recreation & Parks Association, 2020).

In Treaty 7 territory, smudge typically involves burning a small piece of dried medicine such as sage, sweetgrass or cedar inside a fire-proof container, such as a cast-iron dish or abalone shell. According to Dr. Elder Reg Crowshoe, smudge serves as a "call to order" (Alberta Recreation & Parks Association, 2020). In our learning context, smudge serves in a similar manner to the school bell that heralds classroom teaching. At Ian Bazalgette, smudge is offered every morning before school in the Indigenous Learning Space.

Participation in smudging is optional.

SCHOOL COUNCIL

One of the most important ways you can make a meaningful difference in the lives of Ian Bazalgette School students is by participating on our school council. By connecting our students, schools, and community, we can work together to support and enhance student learning. Meetings occur once a month on a Tuesday evening at 5:15 pm. Moreover, the meetings are most often in-person with occasional online meetings if required. If you are interested in being a member of the school council, please email smpike@cbe.ab.ca.

1st School Council Date:

Sept. 16, 2025

STUDENT PHOTOS/ID

Our photography partners at Lifetouch will be taking student photos and student ID on Thursday, September 18, 2025. Students will be called down to the Main Gymnasium by grade homeroom designations (ex. 7-1, 7-2). Ordering information to be shared soon.



VAPING

Smoking, including the use of vape and its paraphernalia is strictly prohibited on public grounds. Any student found to be smoking or vaping on school grounds will be suspended and may potentially receive a bylaw ticket from Calgary Police Services.

VOLUNTEER POLICE CLEARANCE

To maintain the integrity of the CBE volunteer database and prevent it from becoming overpopulated, applicants are to process their PIC within a 60-day timeframe. Volunteers must apply either online with the Calgary Police Service or in person with a police agency within 60 days of the date of the CBE issued volunteer school letter. Volunteers who do not apply within the 60 days will be deleted from the CBE Volunteer Security Clearance Process database and the volunteer will be required to reapply.

Volunteers

All volunteers require valid CPS Clearance. Once cleared, volunteers are good for 5 years.

The process is as follows:

- Submit a completed Annual Volunteer Registration Form to the school.
- The information is then entered into the CBE Volunteer Security Clearance Process database by the school.
- A ePIC CBE issued volunteer school letter*is generated.
- The volunteer then takes this ePIC CBE issued volunteer school letter and goes online to the CPS Electronic Service's Electronic Police Information Check and completes the online application, making sure to share their clearance with the CBE as part of the process. You have a 60-day timeframe.
- The volunteer will receive an email notice of receipt of their application for clearance from the CPS.
- Several weeks will pass, and the CPS will send a confirmation letter on CPS Letterhead that a Vulnerable Sector Search has been completed and there is no further information to disclose.

We want to make sure to educate our parents about his process. Many of our new parents are still in various stages of "being processed", having one or more of the steps 3-7 not being attended to or completed. Until your status indicates "cleared" in the CBE Volunteer Security database, you cannot volunteer at the school.



For your current school to check the CBE volunteer database to see if you have valid police clearance, or to add you to the school's list of volunteers, we require their **full legal name & birthdate, including year born**.

*Note: the CBE issued volunteer school letter is not your clearance letter.

WHAT'S HAPPENING IN... ?

Research on best adolescent learning has shown importance must be given to creating curricular learning tasks that bring independent ideas and facts together under larger unified concepts - showing how what we learn applies to the world. This year, like last year, we will be using *Niitsitapi* values (Blackfoot Nation; Piikani, Kainai, Siksika) as guiding thoughts. These big ideas include being aware of the environment through observation, that our universe often contains balance, and that we should aim to transfer what we know to others. Our concept this year is

Pommotsiysinni | To **transfer** something to others

ENGLISH LANGUAGE ARTS

Grade 7

Writing: Grade seven students will participate in a prewriting assessment. In the later part of the week, they will begin in earnest to work on an expository writing unit. Students will work on the paragraph structure, complete with punctuation and capitalization.

Reading: They will continue to work on reading comprehension as students explore different strategies that will help them make sense of different texts and provide strong evidence-based responses. Students will also read personal novels in class during a daily independent reading session.

Grade 8

Writing: Students this week will participate in a prewriting assessment. Grade eight students will begin to work on expository essays, specifically reviewing sentence types and learning how to plan an explanatory paragraph with a topic sentence and evidence.

Reading: They will continue to work on reading comprehension, as students explore different strategies that will help them make sense of different texts and provide strong evidence-based responses. Students have begun engaging in *Book Talks* in class; they will share the title and author of the book they are reading with a summary and recommendation. Some classes will continue reading the novel, Ghost by Jason Reynolds as our class read-aloud.

Grade 9

Writing: All students will participate in a prewriting assessment. Grade nine students will begin to work on explanatory essays. Some classes will complete a self-reflection assessment on expository writing while others complete *quick writes* in class to reflect on their own ideas about writing and



answer questions without using personal pronouns to increase the formality of expository writing.

Reading: Students will continue with reading comprehension practice this week. They focus on strategies that will help them make sense of different texts and provide strong evidence-based responses. This week, students will continue to focus on using strategies such as *comprehension monitoring* and *annotation*.

MATHEMATICS

Math 7

Students will utilize their skills in factorization to explore various divisibility rules this week. Students will first explore the rules for 2, 5, 10 and branch towards 4 & 8 and lastly ending with numbers 3, 6, 9.

Math 8

Students practiced adding and subtracting integers using integer tiles and number lines and applied their understanding to real life word problems. Next week we will begin exploring multiplication and division of integers with models with a focus on identifying operations in word problems which is a key strategy in problem solving.

Math 9

Students will explore the rules for multiplying and dividing powers with the same bases. They are connecting this knowledge to real-world contexts, such as bacterial growth, and will also apply their prior understanding of integers to strengthen their use of power laws.

SCIENCE

Science 7-9

Week at a glance for science

The *Acknowledgement of Risk Student Science Safety* form was sent home with your child the first week of school. Please ensure this form is completed and returned to your child's science teacher as soon as possible. Your child will be unable to participate in science lab activities until this form is completed and returned. Please have your child connect with their science teacher if the form was misplaced; another copy will be provided for your child.

Grade 7



Students will be introduced to the first unit of the curriculum "Interactions and Ecosystems" this week. Students will investigate biotic and abiotic factors of the ecosystem and explore the symbiotic relationships amongst living organisms. Students will analyze the classification of ecosystems and learn the basic needs of all living things.

Grade 8

Students revisited concepts from grade 7, which included the particle model of matter, states of matter, and phase changes. This week, students will explore the classification of matter. Within the classification of matter, students will distinguish between pure substances, homogeneous mixtures, and heterogeneous mixtures.

Grade 9

Science students will be tackling biological diversity by revisiting symbiotic relationships (learned way back in grade 7!) and are reinforcing their understanding of mutualism, commensalism, and parasitism. We will also be comparing and contrasting evolution by natural selection with artificial selection. We will finish the week with a discussion around interspecific and intraspecific variation while characterizing behavioral / physical adaptations in different living organisms while considering how they might contribute to survival.

SOCIAL STUDIES

Grade 7

This week students will continue the exploration of the concept culture by completing projects around personal cultural identities. They will then begin to delve into the first chapter of the first unit of the year. Students will be examining concepts of cultural identity and diversity in connection to various Indigenous groups of Canada. Grade seven students will also be engaging in discussions on upcoming events such as Calgary's Municipal Elections and Orange Shirt Day.

Grade 8

Students will continue to examine the elements of worldview before constructing a personal worldview. At the end of this writing activity, students will present this before their peers. Later in the week they will begin studies on key components of historical worldviews that were held by medieval Europe. Grade eight students will also be engaging in discussions on various current newsworthy events throughout the week.

Grade 9



Students will begin studies about the federal government of Canada, discussing how the three branches work together and how politicians are elected. They will also participate in role playing activities as members of parliament, taking on the responsibilities of cabinet ministers and creating mock bills.

COMPLIMENTARY COURSES

What's happening in Art

Grade 7 students will be working towards an understanding of the elements of art: value and line work together to create different styles of artistry. They will be learning and practicing specific shading techniques and using photography to create their reference images for their first project.

Grade 8 and 9 students will be examining the human eye, learning and practicing specific techniques to create realistic renditions of emotions through eyes. They will additionally be working with photography to create reference photos for their upcoming projects.

What's happening in Construction

The grade 7 and 8s had the opportunity to practice with hand saws and hand planes this past week, this coming week they will be using their measuring skills and sawing skills to complete a hand saw challenge. Following this, they will complete a safety test.

Grade 9s will be wrapping up their wood veneer coasters and then completing a safety test.

What's happening in Communication Tech

Over the past couple of weeks, students in communication technology focused on the history of communication devices and how to be safe online. Moving forward, students will delve into a graphic design unit. Through this unit, students will learn about the principles of design. They will apply these concepts to communicate their ideas visually using images, typography, and colour.

What's happening in Computer Science?

Q: What did the computer do at lunchtime? Answer: Had a byte! Haha...

Computer Science students finished off their designs and builds in the Minecraft design build off challenge. Students have begun their first Adobe Animate projects with classic and motion tweening concepts

Students in Computer Science also begin each class coding in either Java or Python followed by independent work in the following four areas: 3D



printing, Coding, Designing and Robotics. Students will be learning how to use Adobe animate and photoshop. Students will experience guided design projects based off the processes that real-world professionals go through every day.

What's happening in Fashion

This week in Fashion Studies, students will be working on their First Day of School Outfit Design Project. Through this work, students will explore and discuss different elements of style (including colours, patterns, fabrics, and accessories) to further develop their understanding of fashion as a form of self-expression. Students will design an outfit for themselves, someone they know, or a character of their choice, and explain why they made the design choices they did in an artist statement.

What's happening in Foods?

Theory: This week in Foods, we started our first unit "Baking".

We discussed Canadian Wheat and careers in agriculture. The agriculture industry has forecasted thousands of jobs in the future. Canada's agriculture sector is experiencing a severe and chronic labour shortage. According to the CAHRC, the agriculture industry could face more than 100,000 job vacancies by 2030. (www.cahrc-ccrha.ca) Over the course of the semester, I will be talking about different career opportunities in the food industry and in the trades.

In the Kitchen: Students made an individual Naan Pizza. This first cooking lab gave me the opportunity to assess students' skills, behaviours and how students work in a group. Overall, the cleaning was not done well. Next week, I will review kitchen safety and cleaning standards with all students.

What's happening in French

noun la semaine fem last week la semaine dernière every week toutes les semaines next week la semaine prochaine in a week's time dans une semaine.

Leadership

In Leadership, students will be preparing to host the Terry Fox Run and assembly on Friday, September 19th. Students will be participating in fundraising efforts, as well as making posters and informative slideshows to raise awareness of Terry's cause. Students will also be engaging in leadership skill-building exercises to help them start thinking about the kind of leader they would like to be.

What's happening in Music



In Music class, students are learning how to read notes on the treble clef as well as how to play the fundamental chords of rock music (Em, C, D and G) on the guitar. We have mastered Em and C and are now working towards transitioning between the two chords smoothly.

What's happening in NIIHIYIYAT

'Niihiyiyat' derives from the Tsuut'ina language and translates to 'Guide Us' in English. The Tsuut'ina language is a distinct variation of the Dene language family.

What's happening in Training for Excellence

For September, we have already begun general workouts and stretching routines, and we will be starting to include Soccer fitness and skills activities as well as starting/keeping a log of our progress towards personal goals.

In Training for Excellence in Sport this year, we will be mixing general fitness training with sports-based skills and learning. There will be some classroom time, but there will be a heavy emphasis on being active every day. Students should come prepared as they would for any phys. ed. class with appropriate clothing and footwear. We may be going off site to the Southview Park exercise area, or as far as the ridge by the canal (Valleyview park) as weather allows.

PHYSICAL EDUCATION & INTRAMURALS

P.E.

Physical Education classes will continue to be held primarily outdoors. Classes will be playing soccer, basketball, rugby, ultimate frisbee and football. Please come prepared for the weather, including bringing hats, water and sunscreen, as classes will be held outside regardless of conditions.

Intramurals

Morning Gym: 7:20 am daily

Monday:

Grade 7 Open Gym

Tuesday:

Grade 8 Open Gym

Wednesday:

Women's Wednesday

Thursday:

Grade 9 Open Gym

