



Ian Bazalgette School

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MyCBE/PowerSchool Login: <https://sis.cbe.ab.ca/public/home.html>



Weekly Message | March 9-13

Contents for the Weekly Message

(Click on information title to be taken to area you wish to read. The links are hyperlinked for your convenience. Sections titles highlighted in yellow indicate new information being shared.)

[ADMINISTRATION & STUDENT SERVICES](#)

[ATHLETIC SCHEDULE-NEW UPDATE](#)

[BUSING & TRANSPORTATION](#)

[MOBILE DEVICES & LOCKERS](#)

[HONOURING INDIGENOUS WAYS](#)

[SCHOOL COUNCIL](#)

[STUDENT SERVICES](#)

[VAPING](#)

[VOLUNTEER POLICE CLEARANCE](#)

[WHAT'S HAPPENING IN EACH GRADE... ? UPDATED EACH WEEK](#)

[ENGLISH LANGUAGE ARTS](#)

[MATHEMATICS](#)

[SCIENCE](#)

[SOCIAL STUDIES](#)

[COMPLEMENTARY COURSES](#)

[PHYSICAL EDUCATION & SCHOOL INTRAMURALS](#)

Important Dates

School Dates

March 19
Parent Teacher Conferences
(Evening)

March 20
Parent Teacher Conferences
(Day)

March 21-29 Spring Break
(No Classes)

March 30
Classes Resume

School Council Dates

March 17, 2026
April 21, 2026
May 19, 2026
June 16, 2026

Notes from Administration

Please continue to monitor your health this fall. Do not come to school if you are ill.

Attendance

When reporting student attendance issues, including lates, absences and leave early, please call the **Attendance Line at 403-777-7360 and press** extension 1. Remember to spell the last name of the student and leave the reason for the absence, late or leave early.

ADMINISTRATION & STUDENT SERVICES

At Ian Bazalgette school, we have many resources to ensure that your student is supported for best success.

Steven Pike, Principal

smpike@cbe.ab.ca

Sarah Kornelson, Assistant Principal (Students A-L)

sfkornelson@cbe.ab.ca

Laura Kristiansen, Assistant Principal (Students M-Z))

lkristiansen@cbe.ab.ca

Tanya Miller, Student Services

talmiller@cbe.ab.ca

Kirsten Riebot, Indigenous Student Success Learning Leader

kiriebot@cbe.ab.ca

ATHLETIC SCHEDULE

School Athletics

Monday

Jr. Girls Volleyball Semi-Final Game @ Dr. Egbert

Jr. Boys Volleyball Semi-Final Game @ HOME

Tuesday

Sr. Boys Volleyball Semi-Final Game @ HOME

Thursday

Pending Semi-Final Win: Sr. Boys Volleyball Final Game @ HOME

School Athletics Expectations

With Volleyball season now in play, we wanted to remind parents and guardians and students about our spectator expectations.

Spectator Expectations

HOME GAMES

- Students must leave the school at the regular dismissal time of 2:30 pm (or 12:05 pm on a Friday) and not return until 20 minutes before



the scheduled start of a game. Student athletes will be told by their coach when they are to enter the building prior to games, but it is typically 30-45 minutes prior to game start.

- Students are welcome to come to 4:30 pm games by themselves but they must have a parent or guardian present with them for games held 6:30 pm or later.
- Stay on the spectator side of the gymnasium or field of play. Do not go onto the court or field at anytime.
- Only assigned scorekeepers are allowed at the score table.
- When inside the school remain in the designated areas of the school, and only use the designated washrooms.
- Leave immediately at the conclusion of the last game of the evening.
- Be aware that staff are required to remain on site until everyone has left the building or field of play.
- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

AWAY GAMES

- Bazalgette students who wish to attend a game hosted by another school **MUST** be under the direct supervision of a parent or guardian.
- Remember that you are representing our Learning Community. Behave respectfully. Be supportive (use appropriate language, avoid trash talking opponents and/or referees, etc.) and clean up after yourself.
- Follow all directions provided by the host school.
- Leave immediately at the conclusion of the game.
- Host school staff are also required to remain on site until everyone has left the building.
- Administration has the right to remove any parties from a school for any reason deemed necessary to keep a Welcoming, Caring, Respectful and Safe Learning and Work Environment.

Reminders from our student athletes:

- I am a kid
- It's just a game
- My coach is a teacher who has volunteered to coach or an outside volunteer from the community
- The officials are human
- Be a supportive fan, and not an unreasonable fanatic

BUSING & TRANSPORTATION

Fall Transportation News

Schools do not plan or run transportation. It is centralized through our main board office.

<https://www.cbe.ab.ca/schools/busing-and-transportation/Pages/default.aspx>

Bus Route and Stops

School bus stops and the route are posted in [MyCBE](#) when your registration has been processed.

2025-26 Transportation Registration Ongoing

[Register for Transportation in MyCBE](#)

CBE Transportation continues to accept registration after the deadline; however, students are added to the closest existing stop with available space. Processing times could be up to four weeks at the beginning of the school year due to volume. Families are responsible for transportation until their registration is confirmed.

Eligibility

General

General transportation (big yellow school bus) is available to students who:

- Attend their designated school, and
- Live beyond the school walk zone, and
- Are assigned to general transportation as their mode

All high school students and some Grade 6 to 9 students are designated to [Calgary Transit](#).

For the purpose of transportation, only the student's primary address in our student information system will be used to establish eligibility.

Specialized

Specialized transportation (small yellow school bus) is available to students who:

- Attend their designated school for their specialized program, system class, or unique setting, and
- Are assigned to specialized transportation as their mode; or
- Students with mobility challenges who have been assigned to specialized transportation

Many students from Grade 7 to 12 who are in specialized programs are designated to [Calgary Transit](#)

PERSONAL MOBILE DEVICES & LOCKERS

Personal Mobile Device & Social Media Use in Schools

Alberta Education requires all K-12 schools to limit personal mobile device use during instructional time and restrict social media access on school networks/devices. CBE cares about the mental health and well-being of students. Restricting access to personal mobile devices and social media is expected to improve student achievement and learning outcomes. CBE strongly recommends students simply leave their devices at home, because in most cases, personal mobile devices are not needed to support student learning.

For students in kindergarten to Grade 9, CBE will use 'away for the day' guidelines. Personal mobile devices brought to school including cell phones, tablets, gaming devices, laptops, smart watches, Bluetooth speakers/headphones or any personal electronic device that can be used to communicate with or access the internet must be powered off or set in silent mode and stored out of sight in student lockers or backpacks for the duration of the school day.

If a student is found to be using a personal mobile device in class without permission from the teacher, the CBE will work with the student to ensure the rules are understood. We rely on good communication and other existing processes to ensure students know what is expected. When necessary, schools will use a [progressive student discipline](#) approach in working with students.

These rules apply to all students, with exceptions for students using devices for health and medical needs, to support specialized learning needs and for educational purposes.

For students who require access to a personal mobile device for health and medical needs, it is advised that parents complete and submit a [Student Health Plan](#) as soon as possible or contact Mrs. Tanya Miller in student services.

For students who require access to a personal mobile device to support an identified educational need, families should contact the school to discuss this being included as an accommodation or support in the student's individual program plan (IPP).

For English as an Additional Language Learners who require access to a personal mobile device, a new PMD Exception form will be approved by School Administration in conversation with parents/guardians.

Consequences for Inappropriate Use

Students are expected to follow Administrative Regulation 6005: Student Code of Conduct. Students who refuse may be subject to Administrative Regulation 6006: Progressive Student Discipline.

First Incident: Verbal Warning

Student is reminded of the expectations regarding responsible use of Personal Mobile Devices and/or social media.

Second Incident: Confiscation and Parent/Guardian Informed

Student will turn in the mobile device to the teacher, who will call an Assistant Principal to come and meet the student to discuss the matter and take then take the device to the office. It will be returned to the student at the end of the school day. Parent/guardian is informed by the teacher.

Third Incident: Confiscation and Parent/Guardian Involvement

Student will turn in the mobile device directly to the office. Phone will only be available for pick-up by parent. An Administrator will contact the parents/guardians to inform them of the repeated infraction.

Fourth Incident: Loss of Privileges

Student will not bring the mobile device to school or will turn it into the office at the beginning of day and retrieve it when they leave for the day.

Lockers

Locker distribution is completed. If student does not have a locker they must approach their homeroom teacher.

HONOURING INDIGENOUS WAYS OF KNOWING, BEING, & DOING



Ian Bazalgette Staff acknowledges and supports the Truth and Reconciliation Commission (TRC) Calls to Action

Our actions will include but are not limited to the following:

- We will offer a locally developed course for all students that focusses on understanding and learning about the cultures and ways of our Indigenous people. Details to come soon.

- We will continue to use authentic resources such as knowledge keepers, Indigenous artefacts and learning from the land to assist in understanding stories that are essential in moving the reconciliation process forward.
- We will continue to offer professional development for staff and involve them in the conversation as we know the work is not only that of teachers, but the entire learning community.
- We will continue to have student voice present in the school, and it will be visible where we can all appreciate the varied and enriching stories, we all bring to learning.
- We commit to making relatives, honouring Indigenous Knowledges, and deepening our connections to land and place through the spirit of the drum.

On Smudging

Smudge is a traditional practice shared by Indigenous cultures across Na'a (Mother Earth in Blackfoot). Every nation has their own protocols and teachings regarding the practice of smudge. Smudge is a land-based ceremony rooted in the practice of acknowledging all relatives and reinforcing connection with Creator; it is a cleansing practice that sets the space for truth-telling (Alberta Recreation & Parks Association, 2020).

In Treaty 7 territory, smudge typically involves burning a small piece of dried medicine such as sage, sweetgrass or cedar inside a fire-proof container, such as a cast-iron dish or abalone shell. According to Dr. Elder Reg Crowshoe, smudge serves as a "call to order" (Alberta Recreation & Parks Association, 2020). In our learning context, smudge serves in a similar manner to the school bell that heralds classroom teaching. At Ian Bazalgette, smudge is offered every morning before school in the Indigenous Learning Space.

Participation in smudging is optional.

Indigenous Junior Police Academy

Program Objectives

1. **Positive police interactions:** Create positive interactions between police officers and Indigenous youth.
2. **Educate:** Educate Indigenous youth about the role of the police and the Calgary Police Service.
3. **Community building:** Foster a sense of community and collaboration between the police and the Indigenous Community.
4. **Diverse policing aspects:** Expose Indigenous youth to various aspects of policing.
5. **Encouraging further participation:** Motivate participants to engage in other youth mentorship programs, such as the Calgary Police Cadet Corps and PowerPlay.
6. **Reducing barriers:** Reduce barriers to accessing support and programming for Indigenous youth.



It is an opportunity to work alongside members of the Calgary Police Service and experience what it is like be a police officer.

Who can Join

- This program is only open to individuals who are First Nations, Métis, or Inuit peoples of all genders.
- Applicants must be 12-to-16-years-of-age.
- Applicants must live in Treaty 7 Territory and surrounding area including the Siksika, Piikani, Amskaapiikani, and Kainai First Nations; the Îethka Nakoda Wîcastabi First Nations, comprised of the Chiniki, Bearspaw, and Goodstoney First Nations; and the Tsuut'ina First Nation, Nose Hill Métis District 5 or Elbow Métis District 6.

Please follow the link below for more information on how to join:

<https://www.calgary.ca/cps/youth-programs-and-resources/youth-mentorship/indigenous-junior-police-academy.html>

SCHOOL COUNCIL

One of the most important ways you can make a meaningful difference in the lives of Ian Bazalgette School students is by participating in our school council. By connecting with our students, schools, and community, we can work together to support and enhance student learning. Meetings occur once a month on a Tuesday evening at 5:15 pm. Moreover, the meetings are most often in person with occasional online meetings if required. If you are interested in being a member of the school council, please email smpike@cbe.ab.ca.

Please see School Council dates on front page of this newsletter.

STUDENT SREVICICES

Calgary Police Service Junior Police Academy

Youth registered in the Junior Police Academy will get an immersive experience into the world of a Calgary police officer, covering various aspects of law enforcement, including:

- HAWCS helicopters
- K9
- Mounted Unit
- Crime Scene Unit
- Tactical Team
- Traffic Unit

- and more.

Youth will also participate in presentations from front line police officers, the Violent Crimes Suppression Team, and have the chance to learn about the history of the Calgary Police Service. The week concludes with participants marching on parade and receiving certificates. Note that there are no costs associated with this program.

For more information and to sign up please follow the link:

<https://www.calgary.ca/cps/youth-programs-and-resources/youth-mentorship/junior-police-academy.html>

The Power of Voice 2026 Conference | Discover the Strength in Your Story!

Calgary Bridge Foundation Youth Mentorship Program is excited to host it's annual Power of Voice Conference on Saturday, March 21, 2026 at the Central Library! This conference empowers newcomer youth to recognize their potential in using their voices for change, and learn tools to make an impact, both personally and within their community. Conference topics will include self-expression, mental health, resiliency, and more.

What you should know and expect:

- Open to student in Grades 7-12
- Attendees will receive a swag bag
- Free lunch
- Chance to win prizes

Registration opens soon - please go to the link below for more information.

<https://cbfy.ca/all-events/pov/>

Stampede Work Experience Program (Trellis Society)

Trellis is celebrating its 53rd year of partnership with The Calgary Exhibition and Stampede to host the Work Experience Program. Trellis will hire and train over 250 individuals ages 13+, along with 40 supervisors to help keep the Greatest Outdoor Show on Earth clean for the 11 days of the Stampede.

For more information:

<https://www.growwithtrellis.ca/stampede>

Stampede@growwithtrellis.ca

For updates, follow on IG @trellisyouthemployment



City of Calgary Youth Hiring Fair 2026

Youth ages 15-24 are invited to attend the Youth Hiring Fair. Hosted by YEC, this free event welcomes 80 employers and over 5000 job seeker.

When: Thursday, March 26th from 1:30-6pm

The Big Four Building, 1801 Big Four Trail SE Stampede Park

More information: <https://www.calgary.ca/social-services/youth/hiring-fair.html>

Family Supports

Calgary Urban Project Society (CUPS)

phone | 403-221-8780

email | info@cupscalgary.com

website | <https://www.cupscalgary.com/programs-services/social-support/family-development-centre>

- Free Parenting Programs/Education for families (mainly with children 0-5 years). Family Resource Centre on premises that can provide resources and referrals.

Children's Link Society

phone | 403-230-9158

email | info@childrenslink.ca

- Provides resources, childcare information, parent-to-parent connections and hope to families and professionals who care for and work with children and youth with special needs from birth to age 21.

Closer to Home

phone | 403-543-0550

email | reception@closerhome.com

- Programs available: Early Intervention and Prevention, In-Home Family Support, Indigenous Services, Foster Care, Group Care

Families Matter

phone | 403-205-5178



email | info@familiesmatter.ca

- Provides parenting education resulting in healthy child development and confident and competent parents who are connected within their communities. Programs available: Family Mental Health, Parenting Programs, Professional Development and other services.

Family Resource Networks (FRN)

website | <https://www.alberta.ca/family-resource-networks>

- Website will assist locating the community location. FRN offers various types of parenting support, free of charge, can make referrals for Hull Services and Trellis parenting and family support programs.

Hull Services

website | <https://hullservices.ca/services/community-parenting-education-program/>

- Community Parent Education program for parents of children ages 5 to 12 to learn new parenting skills and strategies. Typical program runs for 8 to 10 weeks.

McMann Calgary

website | <https://mcmancalgary.ca/fdp/>

- Family Development Program individualizing in home support to families with up to the age of 18 to enhance parenting skills and improve family relationships

Navigate for Kids

<https://navigateforkids.com/>

This web application was created to help parents, guardians, educators, and professionals find support specific to the child's needs. Families must have an active FSCD (Family Support for Children with Disabilities) contract to access these resources as the programs presented work directly with FSCD using available funding.

Resources for Newcomers

Calgary Bridge Foundation for Youth (CBFY)

website | <https://cbfy.ca/>

- Offers supports and programming for immigrant and refugee youth, settlement support and knowledge of cultural norms.



CBFY - Supporting Immigrant and Refugee Students in Schools

Your donation helps CBFY provide services to immigrant or refugee children and youth. Through in-school placement and settlement programs, afterschool programs, and post-secondary preparations, CBFY makes the transition to life in Calgary easier. We focus on building a community, encouraging leadership and academic success and providing support to families adapting to their new life in

cbfy.ca

Calgary Catholic Immigration Society (CCIS)

phone | 403-262-2006

email | contact@ccisab.ca

- Programs available to immigrants and refugees: Business Employment & Training, Community Development and Integration Services, Family and Children Services, and Resettlement and Integration Services.

Calgary Immigrant Women's Association (CIWA)

phone | 403-263-4414

reception@ciwa-online.com

- CIWA offers services for immigrant and refugee women, youth, children and families. Programs available: Career Services, Family Services, Language Training and Childcare, Settlement and Integration, Workplace Services

Centre for Newcomers (CFN)

phone | 403-569-3325

email | info@centrefornewcomers.ca

- Programs Available: Settlement Services, Youth Programs, English Language Program, Jobs and Career Planning and Assistance, Multicultural Peer Mentorship for Professionals, Canadian Business Essentials for Accounts, Ethnicity Catering Training Program, Childcare, Volunteering Experiences and Opportunities.

Immigrant Services Calgary

phone | 403-265-1120

email | info@immigrantservicescalgary.ca

- Programs Available: Settlement and Integration, English Testing/Education, Translation and Interpretation Services, Employment Support, Children/Adult and Senior Programs, Family Support and Counselling

VAPING

Smoking, including the use of vape and its paraphernalia is strictly prohibited on public grounds. Any student found to be smoking or vaping on school grounds may be suspended and may potentially receive a bylaw ticket from Calgary Police Services.

VOLUNTEER POLICE CLEARANCE

To maintain the integrity of the CBE volunteer database and prevent it from becoming overpopulated, applicants are to process their PIC within a 60-day timeframe. Volunteers must apply either online with the Calgary Police Service or in person with a police agency within 60 days of the date of the CBE issued volunteer school letter. Volunteers who do not apply within 60 days will be deleted from the CBE Volunteer Security Clearance Process database and the volunteer will be required to reapply.

Volunteers

All volunteers require valid CPS Clearance. Once cleared, volunteers are good for 5 years.

The process is as follows:

- Submit a completed Annual Volunteer Registration Form to the school.
- The information is then entered into the CBE Volunteer Security Clearance Process database by the school.
- A ePIC CBE issued volunteer school letter*is generated.
- The volunteer then takes this ePIC CBE issued volunteer school letter and goes online to the CPS Electronic Service's Electronic Police Information Check and completes the online application, making sure to share their clearance with the CBE as part of the process. You have a 60-day timeframe.
- The volunteer will receive an email notice of receipt of their application for clearance from the CPS.
- Several weeks will pass, and the CPS will send a confirmation letter on CPS Letterhead that a Vulnerable Sector Search has been completed and there is no further information to disclose.

We want to make sure to educate our parents about his process. Many of our new parents are still in various stages of "being processed", having one or more of the steps 3-7 not being attended to or completed. Until your status indicates "cleared" in the CBE Volunteer Security database, you cannot volunteer at the school.

For your current school to check the CBE volunteer database to see if you have valid police clearance, or to add you to the school's list of volunteers, we require their **full legal name & birthdate, including year born**.

*Note: the CBE issued volunteer school letter is not your clearance letter.

WHAT'S HAPPENING IN... ?

Research on best adolescent learning has shown importance must be given to creating curricular learning tasks that bring independent ideas and facts together under larger unified concepts - showing how what we learn applies to the world. This year, like last year, we will be using *Niitsitapi* values (Blackfoot Nation; Piikani, Kainai, Siksika) as guiding thoughts. These big ideas include being aware of the environment through observation, that our universe often contains balance, and that we should aim to transfer what we know to others. Our concept this year is

Pommotsiisinni | To **transfer** something to others

ENGLISH LANGUAGE ARTS

Grade 7

Writing: - Students will continue to work on narrative writing. They will focus on creating strong characters in stories.

Reading- Some grade seven classes will continue with studies on The Hunger Games by Suzanne Collins.

Grade 8

Writing - Students will continue to work on narrative writing.

Reading - Grade eight students will continue to work on reading comprehension and vocabulary development activities. The science classes will be reading the novel Hidden Figures by Margot Lee Shetterly. Another set of classes will continue studies on their novel, Ghost Boys by Jewel Parker Rhodes.

Grade 9

The other grade nine classes will continue to study a novel this week. The title of the novel is The Night Wanderer by Indigenous author, Drew Hayden Taylor. The novel centers around Gothic culture and characters merged with Indigenous (Anishinaabe) experiences, themes, culture and perspectives. Students will also focus on the guiding question '*To what extent does my culture shape my identity?*' while studying the novel. In addition to the novel study, Grade nine students will continue to work on reading comprehension and vocabulary development activities throughout the week.

MATHEMATICS

Math 7



Last week, students learned about pi and how to calculate the circumference of a circle. This week, they will learn how to calculate the area of a circle and will also be preparing to celebrate Pi Day as they continue their work with circles.

Math 8

Last week, students practiced solving linear relation word problems and completed their final assessment. This week, we will begin our unit on probability, where students will make predictions about the likelihood of events and test them through hands-on experiments with coins, dice, and spinners.

Math 9

Last week, students concluded their work on polynomials with a final assessment. This week, we will begin learning about scale diagrams and how scale is applied in everyday contexts such as map reading, while also spiraling back to the use of ratios.

Tutorials are available every Tuesday and Thursday at lunch in Room 202. All grades are welcome.

SCIENCE

Science 7

Students will be exploring the difference between mass and weight. Later in the week, they will investigate external and internal forces and their effect on structures.

Science 8

Students will continue exploring work, efficiency, and gears in relation to mechanical systems. Mid-week, students will complete a quiz to demonstrate their understanding of the concepts covered so far.

Science 9

Students will be starting a new unit on Environmental Chemistry with a conversation around point sources and non-point sources of pollution. We will also be introduced to biomolecules and micronutrients in the human diet.

Did you know that lunchtime science help is available? Please visit room 110 Tuesdays and Thursdays at lunch if you need some extra assistance with science (open to all grades).



SOCIAL STUDIES

Grade 7

Students are currently learning about the early European presence in North America. They will continue exploring the various groups involved in the colonization of North America and the impact this had on Indigenous peoples. The science classes continue to work on a board game that incorporates the phases of the fur trade, the social groups in New France, the impact of colonization on North America, and the economic competition between France and Britain. The other grade seven classes will continue their work on a project focused on the Seven Years' War. All information and resources are available on Google Classroom.

Grade 8

In beginning the unit of studies about Japan, three grade eight classes will complete a map of Japan. They will include major cities, major water bodies, and islands. The science classes are further along on studies of Japan, will continue to work on a Venn diagram comparing Feudal Europe and Japan, choosing from one of three topics: social hierarchy, the code of conduct for soldiers and samurai, or the role of women.

Grade 9

Students will continue studies on Canadian immigration and citizenship. Students will assess critically how legislative processes attempt to address emerging issues of immigration. This first week they will be introduced to new vocabulary terms and begin taking written notes as directed by their teacher. Class discussions this week will focus on the following questions:

Why might immigration matter to me?

Why might it matter to people around me (family, friends, city, nation)?

Why might it matter to the world?

COMPLEMENTARY COURSES

What's happening in Art?

Gr. 7-9

This week in the art room, artists will select their reference photograph to use for their charcoal reduction drawings focusing on value and composition. They will then begin to evaluate the different values (light and shadows) in their reference and create a draft prior to beginning a final copy.

What's happening in Construction?

Students have wrapped up the safety unit and will begin working on their first projects. Grade 7s will be building CO2 powered cars, Grade 8s will be building phone stands, and Grade 9s will be building wooden knot puzzles. Safety contracts, safety activity 1 and 2 are now overdue and need to be completed as soon as possible.

What's happening in Communication Tech?

Students will continue working with Canva this week, exploring the different elements that Canva offers to create a variety of designs for specific audiences. This will include videos, posters, slide shows, and logos.

What's happening in Computer Science?

Please help us welcome back Mr. Wojtula.

What's happening in Foods?

This week in Foods, we discussed different flours (All-Purpose, Bread Flour, Cake & Pastry Flour and Semolina). Students looked at the general properties of each flour, the nutrition facts tables and the uses.

I also discussed Canadian Wheat and careers in agriculture. The agriculture industry has forecasted thousands of jobs in the future. Canada's agriculture sector is experiencing a severe and chronic labour shortage. According to the CAHRC, the agriculture industry could face more than 100,000 job vacancies by 2030. (www.cahrc-ccrha.ca)

In the kitchen, students made a Sheet Pan Pancake. This no fuss pancake is easy to make for a crowd and you can top it with whatever you have available. Some students made the flavours of S'more, Lemon Meringue and Blueberry Lemon for their pancake.

What's happening in Leadership?

Students are supporting the volleyball finals.

What's happening in Music?

Students are exploring ukulele and guitar.

What's happening in NIIHIYIYAT?

Pronunciation: nee-hee-yee-yah

'Niihiyiyat' derives from the Tsuut'ina language and translates to 'Guide Us' in English. The Tsuu'tina language is a district variation of the Dene language family.



Students will be guided by land-based literacies, experiential learning, teacher instruction, online exploration and community partners (Elders, Knowledge Keepers, mentors and other experts in related fields).

Through holistic, student-centered, multimodal and strength-based instruction, students will be invited to demonstrate their learning in a variety of ways, such as storytelling, songs, oral presentations, visual presentations, performance, writing or digital representations, and cultural and expressive arts.

Learning through the Niihiyyat course will be enriched when the four seasonal quarters are applied to explore and engage in learning.

What's happening in Tourism?

Tourism: Students will be continuing to design an episode of the Amazing Race Canada. In class, we will be looking at some examples of challenges and detours.

PHYSICAL EDUCATION & INTRAMURALS

P.E.

Physical Education classes will be continuing with indigenous games! Classes will be held both indoors and outdoors, so please dress appropriately for the weather.

Intramurals

Morning Gym: 7:20 am daily

Monday:

Grade 7 Open Gym

Tuesday:

Grade 8 Open Gym

Wednesday:

Women's Wednesday

Thursday:

Grade 9 Open Gym

